

## STUDENT PERSONAL RECORD

Affix  
Stamp Size  
Photograph

1. Name of Student \_\_\_\_\_

2. Class \_\_\_\_\_ Sec. \_\_\_\_\_ Roll. No. \_\_\_\_\_

3. Admission Number: \_\_\_\_\_

4. Date of birth \_\_\_\_/\_\_\_\_/\_\_\_\_ Adhaar No. \_\_\_\_\_

5. Mother's Name \_\_\_\_\_ Signature \_\_\_\_\_

6. Father's Name \_\_\_\_\_ Signature \_\_\_\_\_

7. Home address: \_\_\_\_\_

Phone NO: \_\_\_\_\_

Blood Group: \_\_\_\_\_

We do hereby solemnly declare that all the information furnished above are true to the best of my knowledge.

Signature of Principal

Full signature of Parent

School  
Seal

### **OUR SCHOOL EMBLEM**

Synod Foundation English Medium School is the name of our school. The name reminds the congregations who support the school. The three "Green-mountain" signifies the Everlasting Creator of this Universe- God the Father, God the Son and God the Holy Spirit. The "BOOK" on the Mountain Signifies the quest for "Knowledge" from the words of God and tell us that, the fear of the Lord is the Beginning of Knowledge. The Green "PALM TREE" signifies the deep roots-Firm faith of Almighty God-the growth of the stem and the branches- peace of mind and the growth of wisdom and fruits of wisdom from God. The cross Signifies for the values of God's Kingdom, that is freedom, equality, justice and fellowship, brought about by Lord Jesus Christ who said "I am the way the Truth and Life". The back ground Sky Blue colour shows the Heaven that, the spirit of the believers will rest.

### **VISION FOR INDIA, FOR CHILDREN AND YOUTH**

**A.P.J Abdul Kalam**

As a young citizen of India,  
Armed with technology, Knowledge's and Love for My Nation,  
I realize, small aim is a cry.  
I will work and sweat for a great vision,  
The vision of transforming India into a developed nation,  
Powered with economics strength and with value system,  
I am one of the citizens of the billions,  
Only the vision will ignite the billion souls.  
It has entered into me;  
The ignited soul compared to any resource,  
is the most powerful resource,  
On the earth, above the earth and under the earth.  
I will keep the lamp of knowledge burning  
To achieve the Vision-a developed India.

## **INTRODUCTION**

The Synod Foundation English Medium School was started with a handful of kindergarten way back in 2001, with a motto **“Truth Conquers”** under a thatched roof of bamboo wall structure only one small room at Zamirghat village 3 km away from the present site. Now it is on the way of completing 14yrs of its existence in this year 2014. It is a co-educational and residential institution. It is run by the Evangelical Synod Society non-profit non-government organization established under society Act -1860 registrations no. 4061 as on 2003 having Head office at Rajghat, Kamalghat, Tripura West.

The school was shifted from Zamirghat to Rajghat in the year 2002 and again it was shifted from Rajghat to Lefunga in 2004. It continue to grow after it was shifted to the present place and it duly got recognition from the state government Education Department Vide No.F-13(1-18)SE/GI/05-11 up to Primary level in 2005, up to Elementary level in 2008 and up to Secondary level in 2011.

With the permission of the State Government the school is affiliated to Central Board of Secondary Education (CBSE) up to Secondary Examination in 2013(CBSE/Aff./2030024/SL-00445-1314/2013/583670, dated 15/07/2013). Considering the CBSE recommendations we have adopted various measures to lighten and to make learning a joyful experience of interaction with teachers through project presentation. We have also introduced a system that evaluates the overall performance of the children. Our aim is to impart the students truth, a sound physical, intellectual, moral and quality education, so that they may form the ability to judge rightly, acquire a sense responsibility, imbibe the cultural legacy of previous generation and foster a sense of value to prepare to meet the challenges of life and do their best to promote the common good especially in the tribal area where the system of education is bad.

The school is bestowed a beautiful campus and playground and we have Inter-house competitions throughout the year in sports, cultural and literary field. The students are given ample opportunities to participate in certain Inter-school competitions.

Our dream is a well equip and furnish library, Science, Maths. and computer lab with Internet facilities. Thank God all these dreams can be fulfill from this academic session.

**K.T.Haokip B A.(Hons) M.Ed**  
**Headmaster**  
**Synod Foundation Eng. Med. School**

## **TIPS TO SCHOOL STUDENTS**

- **Don't lose time**
- **Don't over-eat before studying**
- **Don't offend God**
- **Avoid bad companion as poisonous snakes**
- **Choose a studious boy/girl as a friend**
- **When it's time to play, get in there and play**
- **Don't daydream! Keep your mind on your books when studying**
- **Above all, PRAY!**

*"A Child is not vessel to be filled, but a lamp to be lighted."*

**ACADEMIC CALENDAR 2016 – 17**  
**April, 2016**

Date	Day	Programme	Events
1	Friday	Selling of Books etc.	Selling of Books etc.
2	Saturday	Selling of Books etc.	Selling of Books etc.
3	Sunday	Holiday	
4	Monday	Selling of Books etc.	Selling of Books etc.
5	Tuesday	Selling of Books etc.	
6	Wednesday	Selling of Books etc.	Selling of Books etc.
7	Thursday	Selling of Books etc.	Selling of Books etc.
8	Friday	Selling of Books etc.	Selling of Books etc.
9	Saturday	Selling of Books etc.	Selling of Books etc.
10	Sunday	Holiday	
11	Monday		
12	Tuesday		
13	Wednesday	Holiday	Biju Festival
14	Thursday	Holiday	Bengali New Year
15	Friday	Instructional Day	
16	Saturday	Instructional Day	
17	Sunday	Holiday	
18	Monday	Instructional Day	Hostel Re-open
19	Tuesday	Instructional Day	(Opening of New Academic Session) School Re-open
20	Wednesday	Holiday	Garia Puja
21	Thursday	Instructional Day	Assembly by Class 10 (Theme: <u>Safety Environment</u> )
22	Friday	Instructional Day	Election of Class Captains/Career Counselling (Class 8 – 10)
23	Saturday	Instructional Day	Captain Oath Ceremony/ First Staff Meeting
24	Sunday	Holiday	
25	Monday	Instructional Day	Distribution of School's Diary/CCA Hand-Writing Competition for all
26	Tuesday	Instructional Day	
27	Wednesday	Instructional Day	
28	Thursday	Instructional Day	Meeting with captains
29	Friday	Instructional Day	Check on School's Diary
30	Saturday	Holiday	General Parents Meeting

**ACADEMIC CALENDAR 2016 – 17**  
**May, 2016**

Date	Day	Programme	Events
1	Sunday	Holiday	May Day
2	Monday	Instructional Day	Assembly by Class IX (Theme: /CCA Essay Writing Competition
3	Tuesday	Instructional Day	
4	Wednesday	Instructional Day	
5	Thursday	Instructional Day	
6	Friday	Instructional Day	
7	Saturday	Holiday	Birth of Rabindra Nath Tagore
8	Sunday	Holiday	Last Date for Submission of FA 1 Questions
9	Monday	Holiday	Hostel Parent's Visiting
10	Tuesday	Instructional Day	
11	Wednesday	Instructional Day	
12	Thursday	Instructional Day	
13	Friday	Instructional Day	
14	Saturday	Holiday	
15	Sunday	Holiday	Pentecost Day
16	Monday	Instructional Day	CCA Drawing Competition
17	Tuesday	Instructional Day	
18	Wednesday	Instructional Day	
19	Thursday	Instructional Day	
20	Friday	Instructional Day	
21	Saturday	Holiday	Buddha Purnima
22	Sunday	Holiday	
23	Monday	Instructional Day	Study Leave
24	Tuesday	Instructional Day	
25	Wednesday	Holiday	Birth of Kazi Nazrul Islam
26	Thursday	Instructional Day	
27	Friday	Instructional Day	
28	Saturday	Holiday	
29	Sunday	Holiday	
30	Monday	Instructional Day	FA 1
31	Tuesday	Instructional Day	FA 1

**ACADEMIC CALENDAR 2016 – 17**  
**June, 2016**

Date	Day	Programme	Events
1	Wednesday	Instructional Day	FA 1
2	Thursday	Instructional Day	FA 1
3	Friday	Instructional Day	FA 1
4	Saturday	Holiday	Summer Vacation
5	Sunday	Holiday	Summer Vacation
6	Monday	Holiday	Summer Vacation
7	Tuesday	Holiday	Summer Vacation
8	Wednesday	Holiday	Summer Vacation
9	Thursday	Holiday	Summer Vacation
10	Friday	Holiday	Summer Vacation
11	Saturday	Holiday	Summer Vacation
12	Sunday	Holiday	Summer Vacation
13	Monday	Holiday	Summer Vacation
14	Tuesday	Holiday	Summer Vacation
15	Wednesday	Holiday	Summer Vacation
16	Thursday	Holiday	Summer Vacation
17	Friday	Holiday	Summer Vacation
18	Saturday	Holiday	Summer Vacation
19	Sunday	Holiday	Summer Vacation
20	Monday	Holiday	Summer Vacation
21	Tuesday	Holiday	Summer Vacation
22	Wednesday	Holiday	Summer Vacation
23	Thursday	Holiday	Summer Vacation
24	Friday	Holiday	Summer Vacation
25	Saturday	Holiday	Summer Vacation
26	Sunday	Holiday	Summer Vacation
27	Monday	Holiday	Summer Vacation
28	Tuesday	Holiday	Summer Vacation
29	Wednesday	Holiday	Summer Vacation
30	Thursday	Holiday	Summer Vacation

**ACADEMIC CALENDAR 2016 – 17**  
**July, 2016**

Date	Day	Programme	Events
1	Friday	Holiday	Summer Vacation
2	Saturday	Holiday	Summer Vacation
3	Sunday	Holiday	Summer Vacation
4	Monday	Instructional Day	Hostel Re-open
5	Tuesday	Instructional Day	School Re-open
6	Wednesday	Instructional Day	Declaration of FA 1 Result
7	Thursday	Holiday	Idul Fitr
8	Friday	Instructional Day	CCA Debate Competition
9	Saturday	Holiday	Hostel Parents Visiting Day
10	Sunday	Holiday	
11	Monday	Instructional Day	
12	Tuesday	Holiday	Kharchi Puja
13	Wednesday	Instructional Day	
14	Thursday	Instructional Day	
15	Friday	Instructional Day	
16	Saturday	Instructional Day	Last Date of Paying Fee (Second Instalment)
17	Sunday	Holiday	
18	Monday	Instructional Day	
19	Tuesday	Instructional Day	
20	Wednesday	Instructional Day	
21	Thursday	Instructional Day	
22	Friday	Instructional Day	
23	Saturday	Instructional Day	
24	Sunday	Holiday	
25	Monday	Instructional Day	CCA. Quiz comp. for all
26	Tuesday	Holiday	Ker Puja
27	Wednesday	Instructional Day	
28	Thursday	Instructional Day	
29	Friday	Instructional Day	Check on School's Diary
30	Saturday	Holiday	
31	Sunday	Holiday	

**ACADEMIC CALENDAR 2016 – 17**  
**August, 2016**

Date	Day	Programme	Events
1	Monday	Instructional Day	Assembly by Class VII
2	Tuesday	Instructional Day	Staff Meeting
3	Wednesday	Instructional Day	FA 2 (CCE)
4	Thursday	Instructional Day	FA 2 (CCE)
5	Friday	Instructional Day	FA 2 (CCE)
6	Saturday	Instructional Day	FA 2 (CCE)
7	Sunday	Holiday	Hostel Parents Visiting
8	Monday	Instructional Day	
9	Tuesday	Instructional Day	
10	Wednesday	Instructional Day	
11	Thursday	Instructional Day	
12	Friday	Instructional Day	
13	Saturday	Holiday	
14	Sunday	Holiday	Preparation for Independence Day
15	Monday	Holiday	Independence Day
16	Tuesday	Instructional Day	
17	Wednesday	Instructional Day	
18	Thursday	Instructional Day	
19	Friday	Instructional Day	
20	Saturday	Instructional Day	
21	Sunday	Holiday	
22	Monday	Instructional Day	CCA Singing Competition
23	Tuesday	Instructional Day	
24	Wednesday	Instructional Day	
25	Thursday	Instructional Day	Submission of Question paper for SA 1
26	Friday	Holiday	Janmashtami
27	Saturday	Holiday	
28	Sunday	Holiday	Hostel parents visiting
29	Monday	Instructional Day	
30	Tuesday	Instructional Day	
31	Wednesday	Instructional Day	Checking School's Diary

**ACADEMIC CALENDAR 2016 – 17**  
**September, 2016**

Date	Day	Programme	Events
1	Thursday	Instructional Day	Assembly by class VI
2	Friday	Instructional Day	Staff Meeting
3	Saturday	Instructional Day	
4	Sunday	Holiday	Teacher's Day Celebration
5	Monday	Instructional Day	
6	Tuesday	Instructional Day	
7	Wednesday	Instructional Day	
8	Thursday	Instructional Day	
9	Friday	Instructional Day	Last Date for Issue of Admit Card
10	Saturday	Holiday	Hostel Parents Visiting Day
11	Sunday	Holiday	
12	Monday	Holiday	Idul Juha
13	Tuesday	Instructional Day	
14	Wednesday	Instructional Day	Last Date for Paying Fees (Third Instalment)
15	Thursday	Instructional Day	Study Leave
16	Friday	Summative Ass. 1	Half-yearly Examination
17	Saturday	SA 1	
18	Sunday	Holiday	
19	Monday	SA 1	
20	Tuesday	SA 1	
21	Wednesday	SA 1	
22	Thursday	SA 1	
23	Friday	SA 1	
24	Saturday	Holiday	Hostel Parent's Visiting
25	Sunday	Holiday	Id-Uz-Zoha
26	Monday	Holiday	
27	Tuesday	Holiday	
28	Wednesday	Instructional Day	Check on School's Diary
29	Thursday	Instructional Day	
30	Friday	Holiday	Mahalay

**ACADEMIC CALENDAR 2016 – 17**  
**October, 2016**

Date	Day	Programme	Events
1	Saturday	Instructional Day	Assembly by Class V
2	Sunday	Holiday	Gandhiji's Birthday
3	Monday	Instructional Day	CCA Kabadi Tournament
4	Tuesday	Holiday	
5	Wednesday	Instructional Day	
6	Thursday	Instructional Day	
7	Friday	Instructional Day	Check on School's Diary
8	Saturday	Holiday	Maha Saptami
9	Sunday	Holiday	
10	Monday	Holiday	Maha Navmi
11	Tuesday	Holiday	Dussehra
12	Wednesday	Holiday	Mahalaya
13	Thursday	Holiday	Puja Holiday
14	Friday	Holiday	Puja Holiday
15	Saturday	Holiday	Puja Holiday
16	Sunday	Holiday	
17	Monday	Instructional Day	Hostel Re-open
18	Tuesday	Instructional Day	School Re-open
19	Wednesday	Instructional Day	Issue of Progress Report Book Term-1 General Meeting of Parents
20	Thursday	Instructional Day	
21	Friday	Instructional Day	
22	Saturday	Instructional Day	Kho-Kho Tournament
23	Sunday	Holiday	
24	Monday	Instructional Day	
25	Tuesday	Instructional Day	
26	Wednesday	Instructional Day	
27	Thursday	Instructional Day	
28	Friday	Instructional Day	
29	Saturday	Holiday	Kali Puja
30	Sunday	Holiday	Deewali
31	Monday	Holiday	Lakshmi Puja

**ACADEMIC CALENDAR 2016 – 17**  
**November, 2016**

Date	Day	Programme	Events
1	Tuesday	Instructional Day	
2	Wednesday	Instructional Day	Assembly by class IV
3	Thursday	Instructional Day	
4	Friday	Instructional Day	
5	Saturday	Instructional Day	
6	Sunday	Holiday	Checking School's Diary
7	Monday	Instructional Day	FA- 3 CCE (Pen Paper Test)
8	Tuesday	Instructional Day	FA- 3 CCE (Pen Paper Test)
9	Wednesday	Instructional Day	FA- 3 CCE (Pen Paper Test)
10	Thursday	Instructional Day	FA- 3 CCE (Pen Paper Test)
11	Friday	Instructional Day	FA- 3 CCE (Pen Paper Test)
12	Saturday	Holiday	Hostel Parents Visiting Day
13	Sunday	Holiday	
14	Monday	Holiday	Guru Nanak Birthday
15	Tuesday	Instructional Day	
16	Wednesday	Instructional Day	Int. Day Peace & tolerance
17	Thursday	Instructional Day	
18	Friday	Instructional Day	
19	Saturday	Instructional Day	CCA. Kabadi tournament
20	Sunday	Holiday	
21	Monday	Instructional Day	
22	Tuesday	Instructional Day	
23	Wednesday	Instructional Day	
24	Thursday	Instructional Day	Submission of Question Paper FA-4
25	Friday	Instructional Day	
26	Saturday	Holiday	Hostel Parent's Visiting
27	Sunday	Holiday	
28	Monday	Instructional Day	Declaration of FA 3 Result
29	Tuesday	Instructional Day	
30	Wednesday	Instructional Day	

**ACADEMIC CALENDAR 2016 – 17**  
**December, 2016**

Date	Day	Programme	Events
1	Thursday	Instructional Day	Assembly by class II
2	Friday	Instructional Day	
3	Saturday	Holiday	World Disabled Day
4	Sunday	Holiday	
5	Monday	Instructional Day	
6	Tuesday	Instructional Day	
7	Wednesday	Instructional Day	
8	Thursday	Instructional Day	
9	Friday	Instructional Day	
10	Saturday	Holiday	Hostel Parent's Visit
11	Sunday	Holiday	
12	Monday	Holiday	Birthday of Prophet Mohammad
13	Tuesday	Instructional Day	FA 4
14	Wednesday	Instructional Day	FA 4
15	Thursday	Instructional Day	FA 4
16	Friday	Instructional Day	FA 4
17	Saturday	Instructional Day	CCE, FA 4/Advent Christmas
18	Sunday	Holiday	
19	Monday	Holiday	Winter Vacation
20	Tuesday	Holiday	Winter Vacation
21	Wednesday	Holiday	Winter Vacation
22	Thursday	Holiday	Winter Vacation
23	Friday	Holiday	Winter Vacation
24	Saturday	Holiday	Christmas eve
25	Sunday	Holiday	Christmas Day
26	Monday	Holiday	Winter Vacation
27	Tuesday	Holiday	Winter Vacation
28	Wednesday	Holiday	Winter Vacation
29	Thursday	Holiday	Winter Vacation
30	Friday	Holiday	Winter Vacation
31	Saturday	Holiday	Winter Vacation

**ACADEMIC CALENDAR 2016 – 17**  
**January, 2017**

Date	Day	Programme	Events
1	Sunday	Holiday	New Year Day
2	Monday	Holiday	Winter Vacation
3	Tuesday	Holiday	Winter Vacation
4	Wednesday	Holiday	Winter Vacation
5	Thursday	Holiday	Winter Vacation
6	Friday	Holiday	Winter Vacation
7	Saturday	Holiday	Winter Vacation
8	Sunday	Holiday	Winter Vacation
9	Monday	Holiday	Hostel Re-open
10	Tuesday	Instructional Day	School Re-open (Assembly by CI-X)
11	Wednesday	Instructional Day	Preparation for Sports
12	Thursday	Instructional Day	Annual Games And Sports
13	Friday	Instructional Day	Annual Games And Sports
14	Saturday	Instructional Day	Annual Games And Sports
15	Sunday	Holiday	
16	Monday	Instructional Day	
17	Tuesday	Instructional Day	
18	Wednesday	Instructional Day	
19	Thursday	Instructional Day	Annual Rising Day
20	Friday	Instructional Day	
21	Saturday	Instructional Day	Checking on School's Diary
22	Sunday	Holiday	
23	Monday	Instructional Day	
24	Tuesday	Instructional Day	
25	Wednesday	Instructional Day	
26	Thursday	Instructional Day	Republic Day Celebration
27	Friday	Instructional Day	
28	Saturday	Holiday	Hostel Parent's Visiting Day
29	Sunday	Holiday	
30	Monday	Instructional Day	
31	Tuesday	Instructional Day	

**ACADEMIC CALENDAR 2016 – 17**  
**February, 2017**

Date	Day	Programme	Events
1	Wednesday	Instructional Day	Assembly by Class IX
2	Thursday	Instructional Day	
3	Friday	Instructional Day	
4	Saturday	Instructional Day	CCA. Drama Competition
5	Sunday	Holiday	
6	Monday	Instructional Day	
7	Tuesday	Instructional Day	
8	Wednesday	Instructional Day	
9	Thursday	Instructional Day	
10	Friday	Instructional Day	
11	Saturday	Holiday	Hostel Parents Visiting
12	Sunday	Holiday	
13	Monday	Instructional Day	Last Date for Payment Fees (Sixth Instalment)
14	Tuesday	Instructional Day	
15	Wednesday	Instructional Day	
16	Thursday	Instructional Day	
17	Friday	Instructional Day	Last Date for Submission of Question Paper SA-2
18	Saturday	Instructional Day	CCA Fancy Dress Competition
19	Sunday	Holiday	
20	Monday	Instructional Day	
21	Tuesday	Instructional Day	
22	Wednesday	Instructional Day	
23	Thursday	Instructional Day	
24	Friday	Instructional Day	Check on Diary
25	Saturday	Holiday	Hostel Parents Visiting Day
26	Sunday	Holiday	
27	Monday	Instructional Day	Last date for Submission of Fee
28	Tuesday	Instructional Day	Issue of Admit Card

**ACADEMIC CALENDAR 2016 – 17**  
**March, 2017**

Date	Day	Programme	Events
1	Wednesday	SA-2	(Universal Human Beings Week)
2	Thursday	SA-2	
3	Friday	SA-2	
4	Saturday	SA-2	
5	Sunday	Holiday	
6	Monday	SA-2	
7	Tuesday	SA-2	
8	Wednesday	SA-2	
9	Thursday	SA-2	
10	Friday	SA-2	
11	Saturday		
12	Sunday	Holiday	
13	Monday	Working Day	Entrance Test For Class I-IX
14	Tuesday	Working Day	
15	Wednesday	Working Day	Declaration of Test result
16	Thursday	Working Day	
17	Friday	Working Day	Admission for New Admission
18	Saturday	Working Day	Admission for New Admission
19	Sunday	Holiday	
20	Monday	Working Day	Admission for New Admission
21	Tuesday	Working Day	Staff meeting
22	Wednesday	Working Day	
23	Thursday	Working Day	
24	Friday	Working Day	
25	Saturday	Working Day	Result of promotion Examination Attendance compulsory for all.
26	Sunday	Holiday	
27	Monday	Working Day	
28	Tuesday	Working Day	Re-admission for Old Student
29	Wednesday	Working Day	Re-admission for Old Student
30	Thursday	Working Day	Issue of TC. For outgoing students
31	Friday		

### **NATIONAL ANTHEM**

Janagana mana adhinayaka jay he.  
Bharat bhaagya vidhata.  
Punjaba, Sindhu, Gujrata, Maratha  
Dravida, Utkal, Banga  
Vindhya, Himachala, Yamuna, Ganga  
Uchhala jaladhi taranga.  
Tava subha name jage  
Tava subha ashisa mage  
Janagana mangala dayaka jaya he.  
Bharata bhagaya vidhata  
Jaya he, jaya he, jaya he.  
Jaya, jaya, jaya, jaya he.

### **SARE JSHSN SE ACCHA-MD.IGBAL**

Sare Jahan Se Accha  
Hindustan Hamara Hamara  
Sare Jahan Se Accha  
Hum bul bulen hain Iske  
Yeh Gulsita Hamara  
Gadi Mein Khetti Hain  
Jeske Hazaran Nadia  
Gulshan Hain Jeske Dum se  
Raske Jina Hamara  
Parvat woh sabse Uncha  
Humsaya Asman ka  
Woh Santari Hamara  
Woh Paswan Hamara  
Mazhab Nahi Sikhata  
Aapas Mein Bair Rakhana  
(Hindi Hai Hum)-3 Watan Hai  
Hindustan Hamara Hamara  
From Truth and Virtue we'll never stray (3)

## **SCHOOL ANTHEM**

By – Evan. L.L. Muona

1. With a purpose to bring precious souls to the Lord,  
In the West of Tripura there stood up a school;  
To give education and knowledge of the Lord,  
And to tell life-eternal through God's grace alone.
2. With the motto "Truth Conquers" we shall go forward  
By the Grace of our Master, we shall overcome;  
In joy or in sorrow we'll still follow Him,  
He in Grace will lead our way and fulfil our hope.  
  
O! Synod Foundation English School, May you shine,  
To the people who are in the dark far and near;  
May you always be a refuge for weary-hearts,  
O! Lord bless us and keeps us to shine for Thee.

## **OUR SCHOOL**

Synod School will shine today  
Synod School will shine  
When the sun goes down,  
When the moon comes up  
Synod school will shine.

It will shine for truth conquers  
Forever and ever-Amen

## **STUDENT PLEDGE TO THE NATION**

India is my country.  
All Indians are my brothers and sisters  
I love my country.  
I am proud of its rich and varied heritage,  
Culture, language and religions.  
I shall always try to be worthy of it.  
I shall respect my parents, teachers  
and elders and treat everyone with courtesy.  
To my country and my people,  
I pledge my devotion, in their wellbeing,  
and prosperity alone lies my happiness.

### **LORD'S PRAYER**

Our Father who art in Heaven.  
Hallowed be Thy name, Thy kingdom come,  
Thy will be done on earth, as it is in heaven.  
Give us today our daily bread  
And forgive us our sins, as we forgive  
Those who sin against us.  
Lead us not into temptation  
But deliver us from the evil one.  
For Thine is the Kingdom  
The Power and Glory  
Forever and ever, AMEN

### **PRAYER BEFORE CLASS**

O God/the source of truth/and wisdom/  
Bless our work/and study/ which we offer you/  
Enlighten our minds/strengthen our memories/and direct  
Our will/towards/what is right./ Enable us/ to respect our  
Parents teachers/and friends/and help us always/to seek the truth.

### **PRAYER AFTER SCHOOL / CLASS**

Our Father/thank you for the lessons today/  
Let it be/a benefit/for your own glory. /  
Abide us/ with your Holy Spirit/till, we meet.  
In Christ, name/we ask. Amen!

### **PRAYER BEFORE STUDY**

Loving God/ supplier of our needs/ give us your  
divine wisdom/ according to your/reaches in  
glory/Enlighten our memory/to keep our  
lessons/and always keep us apart/from evil. We  
offer/our times unto you – Amen

### **PRAYER BEFORE EXAMINATION**

God our loving father/the source of all wisdom and knowledge/  
We come before you/to seek your blessings/before we begin our  
examinations/we ask you Father/to enlighten our minds/so that  
we may remember all that we have learnt/Heavenly  
Father/remove all fear and anxiety/Help us to be honest and  
sincere/as we write our exams. With your blessing and guidance,  
Lord/we know we cannot fail in any endeavour – Amen.

### **SONG & PRAYER BEFORE SLEEP**

#### **Song:**

God is so good and kind to me  
And His mercy for me  
All of my life He guides  
I say to you thank you Lord!

#### **Prayer:**

Dear God/ thank you for the manifold blessings/that you shown  
to us/forgive our sins today/as we are going to/take arrest./May  
you sent/your Holy Spirit/to watch over us./And enable us/to  
experience you love/ one more day./ For now/ we commit our  
life/unto you-Amen.

### **SONG & PRAYER BEFORE FOOD**

#### **Song:**

Come and dine the master called come and dine  
We shall feast at Jesus table all the time  
He who feed the multitudes, turn the water into wine  
To the hungry called now. Come and dine

#### **Prayer:**

O God/thank you for the food/ which we are going to partake  
now/come and/sanctify it/for our physical and/spiritual  
nourishment./ And bless us all together/ in Jesus Precious name/we  
ask-Amen.

## **RULES AND REGULATIONS OF SCHOOL**

1. Every pupil must have a copy of the handbooks/school Calendar which should be brought to school as and when required.
2. School hours are from 8:00 am – 1:00 pm. Pupils must be in the school premises at 7:40 am. Once they reach the school the students are expected to sit and study their lessons before the assembly. At the first warning bell, all must move towards the assemble place. At the second bell all must form lines and a prayer service be conducted. After the prayer, pupils shall go to their respective class-rooms in perfect silence and order.
3. All the teaching staff and the students are to be present in the morning Assembly to be held every Assembly-day at 7:40 am. And no teacher are allow to leave the school campus during the school hour without proper reason. Within the school compound.
4. Students and staff who are conspicuous by their regular absences in the morning Assembly as well as in the Devotion will be punishable.
5. When the teacher enters the classroom; the pupils must stand up and wish him/her the time of day. They shall stand in reverence when the teacher leaves the classroom. Pupils must also wish the teachers whenever they meet them outside the school.
6. No student is allowed to remain in the classrooms during any of the breaks/recess.
7. Once student come to school, they are not permitted to leave the school during school hours without special permission of Principal.
8. Pupils cannot be interviewed during school hours without special permission of the Headmaster.

9. Pupils are strictly forbidden to smoke, chew pan and eat fruits or sweets or any other things inside the class.
10. Pupils are strictly forbidden to steal, pick pocket, indulge in any intoxicating drink, drugs and injections etc. If committed there will be adequate punishment even to the extent of outright expulsion from the school as well as hostel.
11. They can be expelled on committing any form of conspiracy against the school/the Mission (ESC)
12. Each pupil is held responsible for the safe custody of his/her books and belongings.
13. English being the medium of instruction, students are required to talk only in English at the school even in their private conversation.
14. All must strictly observe the law of politeness and etiquette, within and outside the school compound.
15. Pupils are to take part in the extra-curricular activities of the school-physical exercise, social work etc. And no one will be excused except for grave reasons.
16. After absence from class, pupils must bring before the Headmaster a written justification from their parents or guardians both in the regularity record of the handbook and in a separate letter. Any false letters will be severely dealt with.
17. Any student coming late must produce before the Headmaster a written justification in his/her regularity record.
18. To get admitted to the classroom, the one who has been absent or late must show the teacher-in-charge his/her regularity record already counter-signed by the Headmaster.
19. Any student absent for a day or part of day without paper leave will be fined.
20. If any student is found absent without proper leave for 10 (ten) days or more continuously, his/her name shall be removed from the school Register and re-admission will only be permissible on payment of Rs. 509/- as Re-admission Fee.

20. Towheads the end of the academic year, the percentage of attendance of each student will be counted. Anyone whose percentage of attendance is below 75% will be declared dis-collegiate i.e. his/her promotion to the higher class will be affected.
21. No textbooks notebooks or other papers must be brought into the examination hall. Students found copying or practising unfair means during the examination will be severely dealt with.
22. Tuition fees for each month are to be paid on or before the 15<sup>th</sup> of the next month at Gramin Bank in the school Account and a slip of school copy should be submitted in the school account section. A fine of Rs. 30/- per Month will be imposed for late payment of fees. Fees for the holidays must be paid in advance together with the fees for the current month.
23. Pupil who has not paid school and hostel fees will not be allowed to appear at the Half-Yearly and the Annual Examination respectively.
24. Promotion result of the pupil whose fees and dues (both school and Hostel) for current academic year remain unpaid will be withheld.
25. The school will prepare student's Handbook to be issued to each and every student in order that the students may know and judge themselves in respect of their position and progress.
26. To secure the present need, the school will prepare progress cards to be issued to each and every student after the announcement of the result of the SA-1. Examination in order to know and judge by the students themselves in respect of their position and progress.
27. The progress card will be issued to the students only for a week (7 days) duration. They have to return the card duly signed by the parents to the school office on or before the expiry of the said period.
28. If any student loses or spoils the card he/she may get new card from the school office on payment of Rs. 50/- only.
29. A student dismissed from the hostel will be automatically dismissed from the school and vice-versa.

### 30. EXAMINATIONS RULES:

The Whole session would be divided into two Terms. In each terms there should be Two Formative Assessment and One Summative Assessment. And altogether there should be Four Formative Assessments and Two Summative Assessments and Assessment will be held at regular intervals. The Weightage of Formative Assessment (FA) and Summative Assessment (SA) shall be as follows:

Term	Type of Assessment	Percentage of Weightage in Academic Session	Term-Wise Weightage	Final Result
First Term (April-September)	FA 1	10%	FA 1 + 2 = 20%	Term I +Term II Total FA = 40% Total SA = 60%
	FA 2	10%		
	SA 1	30%	SA 1 = 30%	
Second Term (April-September)	FA 3	10%	FA 3 + 4 = 20%	Total = 100%
	FA 4	10%		
	SA 2	30%	SA 2 = 30%	

However the Final Result may be given in Grade as it is prescribed by the Board. There can be changes in this proposed mode of examination and evaluation as and when the Board prescribes any changes.

#### PROMOTION

- Final Result of All Classes will be given in Grade only.
- Grade will also be given for the participation in co-curricular activities.
- The Minimum qualifying grade required for promotion to a higher class is D in all the subjects.
- Any student with E1 or any other grade below E1 in any of the subject will need improvement and need to repeat the year.

#### GRADING SYSTEM

Scholastic Area			Non- Scholastic Area
Mark Range	Grade	Grade Point	Grade
91-100	A1	10.0	A+
81-90	A2	9.0	A
71-80	B1	8.0	B+
61-70	B2	7.0	B
51-60	C1	6.0	C
41-50	C2	5.0	
33-40	D	4.0	
21-32	E1		
00-20	E2		

## 31. SCHOOL UNIFORM

### LKG – UKG

**BOYS:-** Pant:- Half Pant, Colour 1) White & 2) Mixed Black

Shirt: Colour 1) White Half Sleeve & 2) Red Check, 3) Sweater: Mixed Grey 4) House T-Shirt:

Shocks: 1) White 2) Maroon Yellow Stripe

Shoes: 1) Canvas White 2) Black

**Girls:-** Frock :- Colour Red Check

Shirt: Colour 1) White Half Sleeve & 2) Sweater: Mixed Grey 4) House T-Shirt:

Shocks: 1) White 2) Maroon Yellow Stripe

Shoes: 1) Canvas White 2) Black

### Class: I – IV

**BOYS:-** Pant:- Half Pant, Colour 1) White & 2) Mixed Black

Shirt: Colour 1) White Half Sleeve & 2) Blue Check, 3) Sweater: Mixed Grey 4) House T-Shirt:

Shocks: 1) White 2) Maroon Yellow Stripe

Shoes: 1) Canvas White 2) Black

**Girls: -** Skirt: 1) White 2) Mixed Black

Shirt: Colour 1) White Half Sleeve & 2) Blue Check 3) Sweater: Mixed Grey 4) House T-Shirt:

Shocks: 1) White 2) Maroon Yellow Stripe

Shoes: 1) Canvas White 2) Black

**Both Boys & Girls:** 1) Belt Colour: Blue & White with School Logo

2) Short Neck Tie: Colour Maroon White Stripe

### Class: V – IX

**BOYS:-** Pant:- Long Pant Colour 1) White & 2) Mixed Black

Shirt: Colour 1) White Half Sleeve & 2) Blue Check, 3) Sweater: Mixed Grey 4) House T-Shirt:

Shocks: 1) White 2) Maroon Yellow Stripe

Shoes: 1) Canvas White 2) Black

**Girls: -** Skirt: 1) White 2) Mixed Black

Shirt: Colour 1) White Half Sleeve & 2) Blue Check 3) Sweater: Mixed Grey 4) House T-Shirt:

Shocks: 1) White 2) Maroon Yellow Stripe

Shoes: 1) Canvas White 2) Black

**Both Boys & Girls:** 1) Belt Colour: Blue & White with School Logo

2) Long Neck Tie: Colour Maroon White Stripe

32. Pupils should always come to school clean and tidy dressed in full school uniform.

33. Parents/Guardians are not permitted to walk into the classrooms or interview the teachers during class hours.

34. Parents/Guardians are expected to cooperate with the school authorities by enforcing regularities and discipline seeing that their children prepare their lessons and take an active and helpful interest in the activities of the school.

### **35. RULES & REGULATIONS OF HOSTEL**

- a) Hostellers should bring their own luggage which contains mattress, blanket, mosquito net, sweater, 2 (Two) pairs of school uniforms, plate, bucket, mug, cup, etc.
- b) Hostellers should talk only in English in the Hostel compound. Those who use any language other than English will be punishable.
- c) Hostellers are not allowed to keep money with them. They should keep their pocket money with the wardens.
- d) The Hostel is not responsible for any loss of goods, uniform, box, buckets and all the belonging should be marked in Hostellers name or registration number.
- e) Gold and Silver necklace, gold ear-rings, rigs, bangles and any kind of valuable ornaments should not be kept with the Hostellers.
- f) Hostellers are not allowed to enter the kitchen without permission.
- g) Boys are not allowed to talk with girls and vice-versa.
- h) Hostellers are not allowed to go outside home from the school campus without the consent or prior permission of the Superintendent or Warden.
- i) No one is allowed to talk during study hours and after light off.
- j) Quarrelling, fighting, forming parties and inciting any kind of communal feeling calls for expulsion from the Hostel.
- k) Using khaini, smoking, chewing pan and tobacco, drug or any intoxicant thing are prohibited.
- l) In case of sickness, Accident, loss etc., the Warden should be informed immediately.

- m) Hostellers should sleep on their respective beds. It is strictly forbidden to sleep together without special permission.
- n) Senior/Junior girls are not allowed to go out at night to pass alone. Lady Warden or a friend should accompany.
- o) Hostellers are not allowed to use bad words, harsh words or use challenging tones (voice) to the Wardens or pull long face at them.
- p) Teasing girls and singing love songs are not allowed in the campus. Exchanging love letters, friendly letters with one another is strictly prohibited.
- q) All letters to the Boarders must be addressed to the Hostel Superintendent only. Letters written directly to Boarders will not be handed over to them.
- r) Headmaster or Warden may depute some one of his/her choice to accompany the Boarder in case of emergency such as hospitalisation or seeing the Doctor.

## **SYLLABUS**

**Class: KG-I**

**Subject: English Alphabet**

**50 marks**

<b>Term – I</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 1 (Text Book Page: 3 - 9)	1, 2	Recognition – A-G, Conversation – Self. Eg. Name
	3,4,5	Reading & Recitation – A-Z, Dictation – A-G, Writing – A-G
Formative Assessment 2 (Text Book Page: 10 - 15)	1, 2	Recognition – H-M, Conversation Eg. Parts of Body
	3, 4, 5	Reading & Recitation – A-Z, Dictation – H-M, Writing – H-M
Summative Assessment 1 (Text Book Page: 16 - 28)	1, 2	Recognition – N-Z, Conversation Eg. Self & Parts of Body
	3, 4, 5	Reading & Recitation – A-Z, Dictation – N-Z, Writing – N-Z
<b>Term – II</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 3 (Text Book Page: )	1, 2	Recognition – a-m, Conversation – Eg. Address
	3	Reading & Recitation Words – A= Apple to G= Grape,
	4, 5	Dictation –, Writing – A= Apple to G= Grape
Formative Assessment 4 (Text Book Page: 29)	1, 2	Recognition – o – z, Conversation Eg. School
	3	Reading & Recitation Words – H= Horse to M= Mango
	4,5	Dictation – n-z, Writing – H= Horse to M= Mango
Summative Assessment 2 (Text Book Page: )	1, 2	Recognition – A-Z & a-z, Conversation Revision
	3, 4	Reading & Recitation – Apple to Zebra, Dictation – a-z
	5	Writing – Apple to Zebra

**Class: KG-I**

**Subject: Mathematics**

**50 marks**

<b>Term – I</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 1 (Text Book Page: 2-13)	1	Recognition – 1 to 10
	2	Oral- 1 to 50
	3	Writing- 1 to 10
Formative Assessment 2 (Text Book Page: 14-25)	1	Recognition – 11 to 20
	2	Oral- 50 to 100
	3	Writing- 11 to 20
Summative Assessment 1 (Text Book Page: 26-42)	1	Recognition – 21 to 50
	2	Oral- 1 to 100
	3	Writing- 1 to 50 numeral, Wording One - Ten
<b>Term – II</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 3 (Text Book Page: 43-50)	1	Recognition – 51 to 70
	2	Oral- 1 to 100
	3	Writing- 51 to 70 numeral, Wording: Eleven - Twenty
Formative Assessment 4 (Text Book Page: 53-69)	1	Recognition – 71 to 100
	2	Oral- 1 to 100 numeral, Wording: Twenty One – Forty
	3	Writing- 71 to 100 numeral, Wording: Twenty One - Forty
Summative Assessment 2 (Text Book Page: 70-76)	1	Recognition – 1 to 100
	2	Oral- 1 to 100 numeral, Wording: One-Fifty
	3	Writing- 1 to 100 numeral, Wording: One-Fifty

**Class: KG-I**

**Subject: Rhymes:** Action and expression as per on the **50 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1 – 2	Humpty Dumpty; Twinkle, Twinkle; Little Star
Formative Assessment 2	3 – 5	Early To Bed; Two Little Dicky Birds; A.B.C.
Summative Assessment 1	6 – 8	A For Apple, I See The Moon, My Ball
Term – II	Chapters	Name of Lesson
Formative Assessment 3	9,10,11	Rain, Rain, Go Away; Jingle Bells; Roses are Red
Formative Assessment 4	12 – 13	Engine Number Nine; Jack Be Nimble
Summative Assessment 2	14 – 15	Mummy And Daddy; Guessing Time

**Class: KG-I**

**Subject: Handwriting** **50 marks**

Term – I	Pages	Name of Lesson
Formative Assessment 1	4 – 16	Capital Letter
Formative Assessment 2	18 - 32	Capital Letter
Summative Assessment 1	34 – 64	Capital Letter
Term – II	Chapters	Name of Lesson
Formative Assessment 3	5 – 17	Small Letter
Formative Assessment 4	19 – 33	Small Letter
Summative Assessment 2	35 – 72	Small Letter

**Class: KG-I**

**Subject: Drawing** **50 marks**

Term – I	Pages	Instruction
Formative Assessment 1	3 – 7	Painting
Formative Assessment 2	9 - 15	Painting
Summative Assessment 1	16 – 20	Painting
Term – II	Chapters	Instruction
Formative Assessment 3	21 – 24	Look and Draw
Formative Assessment 4	25 – 26	Look and Draw
Summative Assessment 2	27 – 28	Look and Draw

**Class: KG-II**

**Subject: English** **50 marks**

Term – I	Pages	Instruction
Formative Assessment 1	9 – 16	Consult the School Text Book
Formative Assessment 2	17 – 25	Consult the School Text Book
Summative Assessment 1	26 – 35	Consult the School Text Book
Term – II	Chapters	Instruction
Formative Assessment 3	36 – 43	Consult the School Text Book
Formative Assessment 4	44 – 50	Consult the School Text Book
Summative Assessment 2	51 - 60	Consult the School Text Book

**Class: KG-II**

**Subject: Mathematics** **50 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2,3	Words of Comparison, Collection, Belongs
(Text Book Page: 3-20)	4,5	Number System, Number 11 - 100

Formative Assessment 2 (Text Book Page: 33-38)	6,7	Forward and backward counting, Ascending & Descending order
	8,9	Numbers on Abacus, Play with Ten
Summative Assessment 1 (Text Book Page: 39-47)	10,11	Expanded Form, Before, After and Between
	12,13	Greater than, Less than, Equal and unequal
<b>Term – II</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 3 (Text Book Page: 50-58)	14,15	Largest and Smallest Number, Number line
	16,17	Order of Position, Skip Counting
Formative Assessment 4 (Text Book Page: 63-84)	18,19	Addition, Subtraction
	20	Multiplication
Summative Assessment 2 (Text Book Page: 88-92)	21,22	Time, Calendar
	23,24	Months, Currency

**Class: KG-II**

**Subject: Bengali**

**50 marks**

<b>Term – I</b>	<b>Pages</b>	<b>Instruction</b>
Formative Assessment 1	1 – 2	Consult the School Text Book
Formative Assessment 2	3 – 6	Consult the School Text Book
Summative Assessment 1	7 – 9	Consult the School Text Book
<b>Term – II</b>	<b>Chapters</b>	<b>Instruction</b>
Formative Assessment 3	10 – 11	Consult the School Text Book
Formative Assessment 4	12 – 13	Consult the School Text Book
Summative Assessment 2	14 - 15	Consult the School Text Book

**Class: KG-II**

**Subject: Hindi**

**50 marks**

<b>Term – I</b>	<b>Pages</b>	<b>Instruction</b>
Formative Assessment 1	3 – 8	Consult the School Text Book
Formative Assessment 2	9 – 16	Consult the School Text Book
Summative Assessment 1	17 – 21	Consult the School Text Book
<b>Term – II</b>	<b>Pages</b>	<b>Instruction</b>
Formative Assessment 3	22 – 26	Consult the School Text Book
Formative Assessment 4	27 – 33	Consult the School Text Book
Summative Assessment 2	34 – 40	Consult the School Text Book

**Class: KG-II**

**Subject: Rhymes**

**50 marks**

<b>Term – I</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 1	1,2	Tiny Moon, Tiny Star, Johnny, Johnny
Formative Assessment 2	3,4	Hickory, Dickory, Dock, One, Two, Buckle My Shoe,
	5	Baa, Baa, Black Sheep
Summative Assessment 1	6,7,8	The moon, Jack and Jill, Rain
<b>Term – II</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 3	9,10	I wish, Twelve Months
Formative Assessment 4	11,12	Ten Little Fingers, Pussy Cat
Summative Assessment 2	13,14,15	Chubby Cheeks, Little Jack Horner, Guessing Time

**Class: KG-II**

**Subject: Drawing**

**50 marks**

Term – I	Pages	Name of Lesson
Formative Assessment 1	2 - 4	Paint according to the instruction in the Text Book
Formative Assessment 2	5 – 8	Paint according to the instruction in the Text Book
Summative Assessment 1	9 – 12	Paint according to the instruction in the Text Book
Term – II	Pages	Name of Lesson
Formative Assessment 3	13 – 15	Use your drawing book and draw
Formative Assessment 4	16 – 20	Use your drawing book and draw
Summative Assessment 2	21 – 28	Use your drawing book and draw

**Class: KG-II**

**Subject: Handwriting**

**50 marks**

Term – I	Pages	Name of Lesson
Formative Assessment 1	3 – 6	Write Carefully according to the instruction in the Text Bk.
Formative Assessment 2	7 – 10	Write Carefully according to the instruction in the Text Bk.
Summative Assessment 1	11 – 15	Write Carefully according to the instruction in the Text Bk.
Term – II	Pages	Name of Lesson
Formative Assessment 3	16 – 18	Write Carefully according to the instruction in the Text Bk.
Formative Assessment 4	19 – 22	Write Carefully according to the instruction in the Text Bk.
Summative Assessment 2	23 – 32	Write Carefully according to the instruction in the Text Bk.

**Class: I**

**Subject: English – I**

**100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1	My Family
	2	My Friends
	3	What are Grandmas for?
Formative Assessment 2	4	Reena and Rishi
	5	The Star
	6	Friends in Need
Summative Assessment 1	7	Please, Thank you and Pardon me
	8	Kiran and Mala
Term – II	Chapters	Name of Lesson
Formative Assessment 3	9	Unity is Strength
	10	There's a neat little clock
Formative Assessment 4	11	Who will be the King?
	12	The Dragon Who couldn't breathe fire
Summative Assessment 2	13	The Fox and the Crows
	14	Whisky Frisky
		Listening Text

**Class: I**

**Subject: English – II**

**100 marks**

<b>Term – I</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 1	1	The Alphabet Revision
	2,3	Special Letters, Naming Words
Formative Assessment 2	4,5	More about Naming words, One and More than one
	6,7	A, An, Capital Letters and Full Stops
Summative Assessment 1	8,9	This is ..... That is ....., These are ..... Those are .....
	10, 11	He, She, It, I, You, We, They
<b>Term – II</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 3	12,13,14	Describing words, Doing words, Am, Is, Are
Formative Assessment 4	15,16	Am/Is/ Are + ..... ing (He is playing), Have, Has
	17, 18	Play, Plays, In, on, Under, Over
Summative Assessment 2	19 - 22	Comprehension (1 & 2), Composition ( 1 & 2)

**Class: I**

**Subject: Mathematics**

**100 marks**

<b>Term – I</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 1	1, 2	Comparison, Numbers up to 50
Formative Assessment 2	3, 4, 5	Addition up to 50, Subtraction up to 50, Zero
Summative Assessment 1	6, 7, 8	Ordinal numbers, Numbers up to 100, Numbers up to 101-200
<b>Term – II</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 3	9, 10, 11	Addition, Subtraction, Multiplication
Formative Assessment 4	12,13,14	Division, Word Problems, Money
	15, 16	Time, Shapes
Summative Assessment 2	17, 18	Measurement, Mental Work

**Class: I**

**Subject: Moral Science**

**100 marks**

<b>Term – I</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 1	1, 2	Our Very First Parents, The Fall of Man
Formative Assessment 2	3, 4	The First Brothers, Noah and the Flood
Summative Assessment 1	5, 6	Tower of Babel, God calls Abraham
	7	Lot's choice & Consequence
<b>Term – II</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 3	8, 9	Abraham's Obedience, God's guidance for Isaac's marriage
Formative Assessment 4	10	Jacob steals blessing,
	11,12	Jacob returns home, Joseph a dreamer
Summative Assessment 2	13	Joseph made the Prime minister
	14, 15	Joseph meets his father again, Deliverance of Israel

**Class: I**

**Subject: Hindi**

**100 marks**

Term – I	Chapters	Page Number
Formative Assessment 1	1 – 4	1 to 9
Formative Assessment 2	5 – 9	12 to 18
Summative Assessment 1	10 – 14	20 to 28
Term – II	Chapters	Page Number
Formative Assessment 3	15 – 19	30 to 40
Formative Assessment 4	20 – 24	42 to 49
Summative Assessment 2	25 – 30	51 to 59

**Class: I**

**Subject: Bengali**

**100 marks**

Term – I	Chapters	
Formative Assessment 1	5, 6, 7, 8	
Formative Assessment 2	9, 10, 11, 15	
Summative Assessment 1	16, 17, 18, 19	
Term II	Chapters	
Formative Assessment 3	20, 21, 24,	
Formative Assessment 4	29, 30	
Summative Assessment 2	33, 36, 39	

**Class: I**

**Subject: Environmental Studies**

**100 marks**

Term – I	Chapters	
Formative Assessment 1	1, 2, 3	My Self; My Body; Looking after my body
Formative Assessment 2	4, 5, 6	My Family, My school; My neighbourhood
Summative Assessment 1	7, 8, 9, 10	Festivals; Plants around us; Animal around us; Wild animals
Term II	Chapters	
Formative Assessment 3	11, 12, 13	Birds we see; Food and water; Clothes we wear
Formative Assessment 4	14, 15	My house; A clean and safe home
Summative Assessment 2	16,17,18,19	Earth and sky; Our daily work; Fun time; How we travel

**Instruction FA1 & FA3 for 50 marks each:**

1. Oral
  2. Skill Practice (Reading & Writing)
  3. Spelling
  4. Home Assignment
  5. Handwriting & Drawing is included in CCA, it should be submitted to Class Teacher by the end of each Term.
-

**Class: II**

**Subject: English – I**

**100 marks**

<b>Term – I</b>	<b>Chapters</b>	<b>Name of Lesson (Pros &amp; Poetry)</b>
Formative Assessment 1	1, 2, 3	Annual Haircut Day; The Little Plant; The Two Sculptors
Formative Assessment 2	4, 5	Both Afraid; Pinocchio
Summative Assessment 1	6, 7, 8	The Letter; The Seasons; Wind Song
<b>Term – II</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 3	9, 10,	Can we have some cake, please?; A Pair of Wings
Formative Assessment 4	11,12,13	The Duck; The Old Woman's Animals; Two Little Kittens
Summative Assessment 2	14, 15	The Story of Trees; Good Health Song

**Class: II**

**Subject: English – II**

**100 marks**

<b>Term – I</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 1	1,2	Naming Words, Special Names
	3,4	More than One, S(Gopi's balloon)
Formative Assessment 2	5,6,7	I-My, You- Your, He-His, She- Her
	8, 9	Describing words, Doing Words
Summative Assessment 1	10,11,	Am, Is, Are, There is..., There are.....
	12, 13	Help, Helps,( I help, He helps)
	14, 15	Was, Were, Helped, Went
<b>Term – II</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 3	16, 17,18	Can, Doing Words + Not, Short Forms,
Formative Assessment 4	19, 20	On, In, under, Over, Behind.... And, But, Or
	21,22	Sentences, What, Who, Where, When
Summative Assessment 2	24, 25	Comprehension 1 & 2
	26, 27,28	Composition 1 & 2, Basic Conversation

**Class: II**

**Subject: Environmental Studies**

**100 marks**

<b>Term – I</b>	<b>Chapters</b>	<b>Name of Lesson (pros &amp; Poetry)</b>
Formative Assessment 1	1, 2, 3	My self; my body; types of families
Formative Assessment 2	4, 5, 6	A day in school; People around us; Time for celebration
Summative Assessment 1	7,8,9,10,11	Plants around us; Animals around us; Birds and insects; Food, water
<b>Term – II</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 3	12, 13, 14	Source of Food and Water; Kind of Clothes; How Clothes are made
Formative Assessment 4	15, 16, 17	Kind of Houses; Our Earth; Natural and Human made things
Summative Assessment 2	18,19,20,21	Seasons; Time; How we get clothes; Keeping in touch

**Class: II**

**Subject: Mathematics**

**100 marks**

Term – I	Unit	Name of Lesson
Formative Assessment 1	1	Revision -2 Digit Numbers
Formative Assessment 2	2,	Three Digit Numbers
	3	Addition & Subtraction of 3 Digit Numbers
Summative Assessment 1	4, 5,6	Multiplication, Division, Money
Term – II	Unit	Name of Lesson
Formative Assessment 3	7	Measurement
Formative Assessment 4	8, 9	Times & Calendar , Geometrical Shapes
Summative Assessment 2	10,11	Fractions, Mental Works

**Class: II**

**Subject: Moral Science**

**100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1, 2	Knowing God, Man Disobeys God
Formative Assessment 2	3,4	The Two Brothers-Cain And Abel, Ark Of Noah
Summative Assessment 1	5	Father Abraham's Journey
	6, 7	Father Abraham And His Son Isaac, Jacob
Term – II	Chapters	Name of Lesson
Formative Assessment 3	8, 9	Joseph, The Brothers Coming To Joseph
Formative Assessment 4	10,11	Joseph Reveals Himself To Brothers, Moses
Summative Assessment 2	12,13	The Divine Call Of Moses, God's Protection On Israel
	14, 15	The Red Sea, Manna

**Class: II**

**Subject: Hindi**

**100 marks**

Term – I	Chapters	Pages
Formative Assessment 1	1,2,3,4,5	7 to 15
Formative Assessment 2	6,7,8,9,10,11,12	16 to 25
Summative Assessment 1	13,14,15,16,17,18	26 to 36
Term – II	Chapters	Pages
Formative Assessment 3	19,20,21,22,23	37 to 43
Formative Assessment 4	24,25,26,27,	44 to 52
Summative Assessment 2	28 (1 – 15)	54 to 100

**Class: II**

**Subject: Bengali**

**100 marks**

Term – I	Chapters	Pages
Formative Assessment 1	4, 12, 14	Sabdha Gothan, Akar Juk, Fulgulirnam
Formative Assessment 2	15, 26, 26	Rudh Bristi Batas, Madu Mumashi, Nam Sabir Nam
Summative Assessment 1	28, 29	Prajapati, Pipre are paira
Term – II	Chapters	Pages
Formative Assessment 3	31, 33	Bharat Mahan, Satbar
Formative Assessment 4	32, 35	Naritipa, Chashi are Selera
Summative Assessment 2	37, 38, 40, 42	Bag are Bag, Param purus, Desh Gurob, Amader Jatiya Pataka

**Instruction for FA1 & FA3 for 50 marks each:**

1. Oral    2. Skill Practice (Reading & Writing)    3. Spelling    4. Home Assignment
  5. Class Work    6. Handwriting & Drawing is included in CCA, it should be submitted to Class Teacher by the end of each Term.
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**CLASS-III****Subject: English – I****100 marks**

Term – I	Chapters	Name of Lesson (pros & Poetry)
Formative Assessment 1	1, 2	The Swing; Rikki-tikki-tavi Goes Exploring
Formative Assessment 2	3, 4, 5	A Present for Mother; Betty at the Party; Sona's Adventures
Summative Assessment 1	6, 7, 8	Sona's Adventures – 2; Hobbies; The Tease
Term – II	Chapters	Name of Lesson (pros & Poetry)
Formative Assessment 3	9, 10,	Golu and Peetha; Everyday things
Formative Assessment 4	11, 12	A verbal trade; Rain in Summer;
	13, 14	Chulbul's Tail; Five Little Brothers
Summative Assessment 2	15	A Bear Story
		Listening Text

**CLASS-III****Subject: English – II****100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2,3	Alphabetical Order, Nouns, More than One
	4	"He" Words and "She" Words,
Formative Assessment 2	5,6,7	's (E.g. the girl's doll), Pronouns, Adjectives
	8,9	Comparison of Adjectives, A, An, The
Summative Assessment 1	10,11,12	Verbs, Present Continuous Tense, Simple Present Tense
	13,14,15	Revision, Am/Is/Are: Was/Were, Simple Past Tense
Term – II	Chapters	Name of Lesson
Formative Assessment 3	16,17,18,19	Will, Can, Must, Adverbs
Formative Assessment 4	20,21,22,	Prepositions, Conjunctions, Interjections
	23,24	Words Likely to be Confused, Numbers
Summative Assessment 2	25,26,27,28	What to Say 1 & 2, Progress Tests, Comprehension
	29,30	Guided Paragraph Writing, Guided Letter Writing

**CLASS-III****Subject: Mathematics****100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1	Review of Numbers,
Formative Assessment 2	2	Addition Of 4-Digit Numbers
	3	Subtraction Of 4-Digit Numbers
Summative Assessment 1	4,5,6	Geometry And Patterns , Multiplication, Division
Term – II	Chapters	Name of Lesson
Formative Assessment 3	7,	Fractions,
Formative Assessment 4	8,9,10	Money, Time, Length
Summative Assessment 2	11,12,13	Weight, Capacity, Data And Chart

**CLASS-III****Subject: Environmental Studies 100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1, 2, 3	My Family and Friends; The way we are; My grandparents
Formative Assessment 2	4, 5, 6	Sharing work; Hobbies and Games; Time to celebrate
Summative Assessment 1	7,8,9,10	Animal World; Pets and Farm animals; World of Birds; World of insects
Term – II	Chapters	Name of Lesson
Formative Assessment 3	11, 12, 13	Plants around us; Leaves; The food we eat
Formative Assessment 4	14, 15, 16	Water in our lives; Our clothes; Taking care of the House
Summative Assessment 2	17,18,19,20	Types of Houses; The earth and the solar system; Seasons; Patterns on clothes; Without speaking

**CLASS-III****Subject: Moral Science 100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2	The Lord Appear To Moses, Joshua And Caleb
Formative Assessment 2	3	The Children Of Israel Entering The Land Of Canaan
	4	The Courageous Woman Who Judges Over Israel
Summative Assessment 1	5	The Shepherd Boy Who Became The King Of Israel
	6,7	David And Goliath, The Prophet Who Was Taking To Heaven
Term – II	Chapters	Name of Lesson
Formative Assessment 3	8	The Widow Who Was Comforted
	9	Healing Of Naaman Through A Little Maid
Formative Assessment 4	10	God's Preservation
	11	The Hebrew Lads Who Were Delivered From Fire
	12	Daniel In The Den Of Lions
Summative Assessment 2	13	Birth Of Jesus And Visit Of Wiseman
	14,15	The Baptism Of Jesus, Disciples Of Jesus

**Class: III****Subject: Hindi 100 marks**

Term – I	Chapters	Pages
Formative Assessment 1	1,2,3,4	11 to 22
Formative Assessment 2	5,6,7,8,	25 to 34
Summative Assessment 1	9,10,11,12,	40 to 54
Term – II	Chapters	Pages
Formative Assessment 3	13,14	58 to 61
Formative Assessment 4	15,16,17	67 to 76
Summative Assessment 2	18,19,20,21	81 to 97

**Class: III****Subject: Bengali 100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	17, 19	Shisur Songkalpa, Mathar Betor Karkhana
Formative Assessment 2	22, 24	Sukh, Barna Bumi
Summative Assessment 1	30, 39, 36	Kathure Jaldevta, Sadhinata Sukh, Apabay putra
Term – II	Chapters	Name of Lesson
Formative Assessment 3	82, 87	Bir Taranisen, Baru mass
Formative Assessment 4	45, 55	Arjuner Lakhaded, Ami anai kisu karini

Summative Assessment 2	63, 65, 67, 69	Adarsha sele, sadhinata songnami, Kajer luk, Bharater jatiya pataka
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**Instruction for FA1 & FA3 for 50 marks each:**

1. Oral
2. Skill Practice (Reading & Writing)
3. Spelling
4. Home Assignment
5. Class Work
6. Handwriting & Drawing is included in CCA, it should be submitted to Class Teacher by the end of each Term.

**CLASS-IV**

**Subject: English – I**

**100 marks**

Term – I	Chapters	Name of Lesson (pros & Poetry)
Formative Assessment 1	1, 2, 3	Was it a Dream?; The Silver House; The Great Traveller
Formative Assessment 2	4, 5, 6	Puppy and I; How the sea became salty; Angry
Summative Assessment 1	7, 8	A stranger at Benbow Inn; The Ants
Term – II	Chapters	Name of Lesson (pros & Poetry)
Formative Assessment 3	9, 10, 11	A Thousand Gold Coins; The Conceited Python; Souns in the Evening
Formative Assessment 4	12,13,14	The Sword of King Arthur; A Voyage; Sinbad, the Sailor
Summative Assessment 2	15, 16	The Dentist and the Crocodile; Mowgli Joins the Wolf Pack
		Listening Text

**CLASS-IV**

**Subject: English – II**

**100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2,3,4	Alphabetical Order, Parts of Speech 1, 2 & 3
Formative Assessment 2	5,6	Tenses: Introduction, Present Continuous Tense
	7,8	Simple Present Tense, Revision
Summative Assessment 1	9,10,11	Simple Past Tense, Have/Has: Had, Present Perfect Tense
	12,13, 14,15	Past Continuous Tense, Can, May, Will
Term – II	Chapters	Name of Lesson
Formative Assessment 3	16,17,18,19	Must, Should, Plural Nouns, I- Me, He- Him, They- Them etc.
Formative Assessment 4	20,21,22	My-Mine, You –Your, etc., Comparison of Adjectives 1 & 2
	23,24	Sentences, Words Likely to be Confused
Summative Assessment 2	25,26	Communication in the Classroom, Progress Tests
	27,28,29,30	Comprehension, Paragraph Writing, Story Writing, Letter Writing

**CLASS-IV**

**Subject: Mathematics**

**100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2	Large Numbers, Roman Numerals,
Formative Assessment 2	3,4,5	Addition, Subtraction, Multiplication
Summative Assessment 1	6,7,8	Division, Properties of Whole Numbers, Common Fractions
Term – II	Chapters	Name of Lesson
Formative Assessment 3	9,10	Decimals, Metric Measures
Formative Assessment 4	11,12,13	Geometry, Symmetry, Measurement Of Time
Summative Assessment 2	14,15,16	Perimeter and Area, Estimating, Handling Data

**CLASS-IV****Subject: Environmental Studies 100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2,3	Knowing my body; Being safe; My teeth and tongue
Formative Assessment 2	4,5,6,7	Games we play; A helping hand; A family; Affair equality
Summative Assessment 1	9,11,12, 13,14,15	Animals in groups; Where animals live; What animals eat; Eating habits; Roots water for my family
Term – II	Chapters	Name of Lesson
Formative Assessment 3	16,17, 18	Properties of water; Clothes we wear; Home sweet home
Formative Assessment 4	19,20,21	Houses in cities; All that waste; Our resources
Summative Assessment 2	22,23,24,25	Building homes and bridge; Travel-from Chennai to Sikkim; India's Diversity; Reaching out

**CLASS-IV****Subject: Moral Science 100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2	The Ten Commandments, The Call Of Gideon
Formative Assessment 2	3,4,5	Samson The Strong, Naomi And Ruth, Solomon's Dream
Summative Assessment 1	6,7	The Wisdom Of King Solomon, Jonah-The Runaway Prophet
	8	The Prophecy Of Isaiah
Term – II	Chapters	Name of Lesson
Formative Assessment 3	9,10	Hezekiah, The Good King Josiah
Formative Assessment 4	11,12	Jeremiah-The weeping Prophet, Nehemiah-The Warrior Builder
Summative Assessment 2	13,14,15	Queen Esther, The Story Of Job, The Messenger Of The King

**Class: IV****Subject: Hindi 100 marks**

Term – I	Chapters	Pages
Formative Assessment 1	1,2,3	6 to 14
Formative Assessment 2	4,5,6,7	17 to 31
Summative Assessment 1	8,9,10,11	33 to 48
Term – II	Chapters	Pages
Formative Assessment 3	12,13,14	54 to 64
Formative Assessment 4	15,16,17	69 to 81
Summative Assessment 2	18,19,20,21	85 to 113

**Class: IV****Subject: Bengali 100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	3, 4, 7	Jatiya Sangite, Amar Selebela Chashir Kheti
Formative Assessment 2	10, 12, 15	Amader Gram, Shishur Sath
Summative Assessment 1	24, 28, 26	Sadhinata Sukh, Kajer luk, Gaupal Barer Galpa
Term – II	Chapters	Name of Lesson
Formative Assessment 3	31, 34, 37	Aabdul Majir Galpa, Talgas, Pravat Surja
Formative Assessment 4	46, 48	Sukh, Abakjalpan
Summative Assessment 2	53, 56, 20	Mahiyoshi, Tuntuni are Biraler Katha, Tarunin Maru

**Instruction for FA1 & FA3 for 50 marks each:**

1. Oral Test 2. Skill Practice (Reading & Writing) 3. Spelling 4. Project 5. Home Assignment  
6. Group Discussion 7. Class Test 8. Presentation 9. Handwriting & Drawing is included in CCA;  
it should be submitted to Class Teacher by the end of each Term. Minimum in 5 Areas.

**CLASS-V****Subject: English – I****100 marks**

Term – I	Chapters	Name of Lesson (pros & Poetry)
Formative Assessment 1	1, 2, 3	The Grey Cub; A Tiger in the Zoo; Ranji' Wonderful Bat
Formative Assessment 2	4, 5, 6	The Brave Little Kite; Birds; To a Butterfly
Summative Assessment 1	7, 8	A Day in the Greens; In the Garden of Live Flowers
Term – II	Chapters	Name of Lesson
Formative Assessment 3	9, 10, 11	On a Different Track; The Sea; Homesickness
Formative Assessment 4	12, 13	Dear Mr Examiner; Rajam and Mani;
Summative Assessment 2	14, 15	The Village Blacksmith; The Story of Ali Cogia

**CLASS-V****Subject: English – II****100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2,3	Parts of Speech, Sentences, Subject and Predicate
	4	Present Continuous Tense and Simple Present Tense
	5	Simple Past Tense and Present Perfect Tense
	6	Present Perfect Continuous Tense
Formative Assessment 2	7,8	Past Continuous Tense, The Future
	9,10	Introduction to Auxiliary Verbs, Negative Statements
	11,12,13	Questions, Short Answers, Question Tags
Summative Assessment 1	14,15	Permission: Can, may, might, Ability: Can, Could, Was able to
	16,17	Requests: Will, Would, Can, Could, Offers: Will, Would, Can, Could
	18,19	Necessity: must, should, etc. Other uses of shall, can, may etc.
	20,21,22	Nouns, Countable and Uncountable Nouns, Plural Nouns
Term – II	Chapters	Name of Lesson
Formative Assessment 3	23,24,25	More About Nouns, A/An and The, Pronouns
	26,27,28	Adjectives, More about Adjectives, Words of Quantity
Formative Assessment 4	29,30,31	Words of Quantity, Reflexive Pronouns, Relative Pronouns
	32,33,34	Adverbs, "If" Sentences, Punctuation and Capital Letters
Summative Assessment 2	35	Synonyms and Antonyms,
	36,37	Communicating in Everyday Situations – 1 & 2
	39 – 43	Comprehension, Paragraph, Story, Letter Writing

**CLASS-V****Subject: Mathematics****100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2, 3	Large Numbers, Operations with Numbers Factors And Multiples
Formative Assessment 2	4,5,6	Fractions, Decimals, The Metric System & Measuring Temp.
Summative Assessment 1	7,8,9,10	Geometry, Area And Volume, Ratio And Proportion, Percentage
Term – II	Chapters	Name of Lesson
Formative Assessment 3	11,12,13	Profit And Loss, Simple Interest, Average
Formative Assessment 4	14,15,16	Introduction to Algebra, Graphic Form, Number Pattern
Summative Assessment 2	17,18	Unitary Method, Distance, Time and Speed
	19,20	Data Handling, Mental Work

**CLASS-V****Subject: Environmental Studies 100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1, 2, 3	Changing size of families; Likes and Dislikes; Our body
Formative Assessment 2	4, 5, 6	Reading is fun; Respiration; Individual and team sports
Summative Assessment 1	7,8,9,10,11	Our traditional games; Senses in animals; Animals are our friends; Save animals; Save trees
Term – II	Chapters	Name of Lesson
Formative Assessment 3	12,13,14,15	Growing food; Preservation of food; Storing water; Water in our lives
Formative Assessment 4	16, 17, 18	Water bodies; Living together; Natural Disaster
Summative Assessment 2	19,20,21, 22,23,24	Pollution; Fossil fuels and waste disposal; From field to market; Transport-then and now; The spirit of Adventure; Preserving our heritage

**CLASS-V****Subject: Moral Science 50 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2	Jesus In The Temple, The Wedding In Cana
Formative Assessment 2	3,4	The Samaritan Woman, The Sermon On the Mount
Summative Assessment 1	5,6	The Lost Sheep And the Lost Coin, The Prodigal Son
	7	Jesus Feeds The 5000
Term – II	Chapters	Name of Lesson
Formative Assessment 3	8,9	The Transfiguration of Jesus, A Man with four Good Friends
Formative Assessment 4	10,11	Jesus Raises Jarius' Daughter, Lazarus Rises From The Dead
Summative Assessment 2	12,13	The Great Banquet, A Blind Beggar Bartimaeus
	14	Zacchaeus The Tax Collector

**Class: V****Subject: Computer – Theory = 30; Practical = 20, Total = 50 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2	History of Computers, Parts and Uses of Computers
Formative Assessment 2	3,4	Types of Computers, Hardware And Software
Summative Assessment 1	5,6	Working with Computers, More about Keyboard
	7	Windows XP Operating System
Term – II	Chapters	Name of Lesson
Formative Assessment 3	8,9	Learning Paint, Word Processors
Formative Assessment 4	10,11	MSW LOGO, LOGO Primitives
Summative Assessment 2	12,13,14	Text in LOGO, LOGO And Numbers, Switch ON/OFF

**Class: V****Subject: Hindi 100 marks**

Term – I	Chapters	Pages
Formative Assessment 1	1,2,3	6 to 15
Formative Assessment 2	4,5,6	20 to 31
Summative Assessment 1	7,8,9,10	38 to 53
Term – II	Chapters	Pages
Formative Assessment 3	11,12,13	57 to 72
Formative Assessment 4	14,15,16	77 to 91
Summative Assessment 2	17,18,19	99 to 116

**Class: V**

**Subject: Bengali**

**100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1, 3; 2	Bangla Desh, Prashna; Bivekananda Shele Bela
Formative Assessment 2	9; 5, 6	Dekhbo Eabar Jaghatake; Ban Amadher Bandhu, Paharer Niche Hat
Summative Assessment 1	4; 12	Bombuler Sardar; Amra Gasher Shutu Shutu full
Term – II	Chapters	Name of Lesson
Formative Assessment 3	7,8; 14	Jal Shatshe, cha Ear Katha; Mithey Katha
Formative Assessment 4	10; 16,19	Shun ach; Mahatma Gandhi, Bhalo Bahi
Summative Assessment 2	15; 11	Atti Kishorer Shara; Basher Kella

**Instruction for FA1 & FA3 for 50 marks each:**

1. Oral Test 2. Skill Practice (Reading & Writing) 3. Spelling 4. Project 5. Home Assignment  
6. Group Discussion 7. Class Test 8. Presentation 9. Handwriting & Drawing is included in CCA; it should be submitted to Class Teacher by the end of each Term. Minimum in 5 Areas.

**CLASS-VI**

**Subject: English – I**

**80 marks**

Term – I	Chapters	Name of Lesson (pros & Poetry)
Formative Assessment 1	1	Who Did Patricks Homs Work, A house , A home
Formative Assessment 2	2	How the Dog Found Himself A new master, A New Master
	3	The Kite
Summative Assessment 1	4	An Indian American Women in Space Kalpana Chawla, Beauty
	5	A Different kind of Schools, Where do all the Teacher Go?
Term – II	Chapters	Name of Lesson (pros & Poetry)
Formative Assessment 3	6	Who I am
Formative Assessment 4	7,8	Fair Play, A game of Chance, Vocation
Summative Assessment 2	9,10	Desert Animals, Whatif, The Banyan Tree

**CLASS-VI**

**Subject: English – II**

**80 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2,3	Finding Words in a Dictionary, Parts of Speech, Sentences
	4,5	Element of Sentences, Agreement of the Verb with the Subj.
	6	Present Continuous and Simple Present
Formative Assessment 2	7,8	Simple Past and Present Perfect, Present Perfect Continuous
	9,10	Past Cont. and Past Perfect Tense, Talking about the Future
	11,12,13	Infinitive, <b>Too</b> and <b>Enough</b> with the <b>to</b> -infinitive, <b>-ing</b> form
Summative Assessment 1	14,15	Active & Passive Voice, Introduction of Auxiliary Verbs
	16,17,18	Questions- 1 & 2, Permission: <b>can, could, may</b>
	19,20	Ability: <b>can, could, be able to</b> , Request, Offer and Suggestions
Term – II	Chapters	Name of Lesson
Formative Assessment 3	24,25,26	Kinds of Nouns, Nouns: Number, Gender
Formative Assessment 4	27 – 31	Possessive(s), Pronouns, One/Ones, Adjective, Adverbs
	32,33	Adjective and Adverbs: Degree of Comp., Preposition
Summative Assessment 2	34,35,36	Conjunction, Direct and Indirect Speech – 1 & 2
	37,39,40	Exclamation, Synonyms and Antonyms, Comprehension
	41	Letter Writing – 1 & 2, Essay Writing, Message & Notices

**CLASS-VI****Subject: Supplementary (Robinson Crusoe)****20 marks**

Term – I	Chapters	
Formative Assessment 1	1,2	1 to 5
Formative Assessment 2	3,4,5	12 to 23
Summative Assessment 1	6,7,8	29 to 39
Term – II	Chapters	Pages
Formative Assessment 3	9,10	46 to 52
Formative Assessment 4	11,12	57 to 65
Summative Assessment 2	13,14,15	69 to 84

**CLASS-VI****Subject: Mathematics****100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2	Knowing Our Numbers, Whole Numbers
Formative Assessment 2	3,4	Playing with Numbers, Basic Geometrical Ideas
Summative Assessment 1	5,6,7	Understanding Elementary Shapes, Integers, Fractions
Term – II	Chapters	Name of Lesson
Formative Assessment 3	8,9	Decimals, Data handling
Formative Assessment 4	10,11	Mensuration, Algebra
Summative Assessment 2	12,13,14	Ratio and Proportion, Symmetry, Practical Geometry

**CLASS-VI****Subject: Science****100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2	Food, Where Does it come From? Component of Food
Formative Assessment 2	3,4,8	Fibre to Fabric, Sorting Materials into Group, Body Movement
Summative Assessment 1	5,6	Separation of Substance, Changes Around us
	7	Getting to know Plants
Term – II	Chapters	Name of Lesson
Formative Assessment 3	9	The Living Organism and Their Surroundings
	10	Motion and Measurement of Distance
Formative Assessment 4	11,12	Light, Shadows and Reflects, Electricity and Circuits,
	13	Fun with Magnets
Summative Assessment 2	14,15,16	Water, Air Around Us, Garbage in Garbage Out

**CLASS-VI****Subject: Social Science (History)****40 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1	What, Where, How and When?
Formative Assessment 2	2	On the Trail of the Earliest People
	3	From Gathering to Growing Food
Summative Assessment 1	4,5	In the earliest cities, What books and Burials tell us
Term – II	Chapters	Name of Lesson
Formative Assessment 3	6	Kingdoms, King and an early Republic
	7	New questions and Ideas
Formative Assessment 4	8	Ashoka, the emperor who gave up war
	9	Vital Village, Thriving Towns
Summative Assessment 2	10,11	Traders, Kings and Pilgrims, New empire and Kingdoms
	12	Buildings, Paintings and Books

**CLASS-VI****Subject: Social Science (Geography) 40 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1	The Earth in the Solar System
Formative Assessment 2	2	Globe: Latitudes and Longitude
Summative Assessment 1	3,4	Motions of the Earth, Maps
Term – II	Chapters	Name of Lesson
Formative Assessment 3	5	Major Domains of the Earth
Formative Assessment 4	6	Major Land forms of the Earth
Summative Assessment 2	7	Our Country – India , India-climate, Vegetation and Wild Life

**CLASS-VI****Subject: Social Science (Civics) 20 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1	Understanding diversity
Formative Assessment 2	2,3	Diversity and Discrimination, What is Government
Summative Assessment 1	4,5	Key elements of democratic government, Panchayath Raj
Term – II	Chapters	Name of Lesson
Formative Assessment 3	6	Rural Administration
Formative Assessment 4	7,8	Urban Administration, Rural Livelihood
Summative Assessment 2	9	Urban Livelihood

**CLASS-VI****Subject: Moral Science 50 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1	Jesus Calms a Storm
Formative Assessment 2	2	The Temptations of Jesus
	3	Jesus heals the Roman Centurions' Servant
Summative Assessment 1	4,5,6	The Unmerciful Servant, The Talents, The Rich young Ruler
Term – II	Chapters	Name of Lesson
Formative Assessment 3	7,8	Parables of Jesus, The Ten Virgins
Formative Assessment 4	9,10,11	The Widow's mite, The Entry into Jerusalem, The Last Supper
Summative Assessment 2	12,13,14	The Trial of Jesus, The Crucifixion, The Resurrection

**Class: VI****Subject: Computer – Theory = 30; Practical = 20, Total = 50 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1	Computer System
Formative Assessment 2	2,3	Functions of a Computer, Input and Output
Summative Assessment 1	4,5	More on Windows, More on paints
Term – II	Chapters	Name of Lesson
Formative Assessment 3	6	More on LOGO
Formative Assessment 4	7,8	Loops and Colours in Logo, Word Processors
Summative Assessment 2	9,10,11	Editing in Words, Uses of Multimedia, Using Calculators

**Class: VI****Subject: Hindi 100 marks**

Term – I	Chapters	Pages
Formative Assessment 1	1,2,3	1 to 13
Formative Assessment 2	4,5,6	14 to 34
Summative Assessment 1	7,8,9	43 to 59

Term – II	Chapters	Pages
Formative Assessment 3	10,11	69 to 86
Formative Assessment 4	12,13,14	87 to 104
Summative Assessment 2	15,16,17	105 to 134

**Class: VI**

**Subject: Bengali**

**100 marks**

Term – I	Chapters	Name of Lesson (Prose & Poetry)
Formative Assessment 1	1, 2; 1, 2	Parisharam, Mannanter; Bharater Rajyashasan, Bangla Basha
Formative Assessment 2	3,4; 3	Dui Bhai; Bangali Anno Samashya; Jiban Sangheet
Summative Assessment 1	5; 4	Atithi; Amar Sunar Bangla
Term – II	Chapters	Name of Lesson
Formative Assessment 3	5,6; 6	Barshay, Shakal Dhesher Shera; Master Moshay
Formative Assessment 4	7, 8; 7, 8	Rakhal Shele, Chal chal chal; Galvaneer Abhiskar, Shadhinater Dhak
Summative Assessment 2	9; 9, 10	Chittrakut; Nilnader Desh, Kashir Ghat O Gali

**Instruction for FA1 & FA3 for 50 marks each:**

1. Oral Test 2. Skill Practice (Reading & Writing) 3. Spelling 4. Project 5. Home Assignment 6. Group Discussion 7. Class Test 8. Presentation 9. Handwriting & Drawing is included in CCA; it should be submitted to Class Teacher by the end of each Term. Minimum in 5 Areas.

**CLASS-VII**

**Subject: English – I**

**80 marks**

Term – I	Chapters	Name of Lesson (pros & Poetry)
Formative Assessment 1	1, 2, 3	The Hunt; The Brook; The Boy with a Catapult
Formative Assessment 2	4, 5, 6	On the Grasshopper and Cricket; The Call for Silence over the Seas; Somebody's Mother
Summative Assessment 1	7, 8, 9	The Ingenious Scientist; Just me; A helping hand
Term – II	Chapters	Name of Lesson (pros & Poetry)
Formative Assessment 3	10,11,12	Mystical Japan; The Miller of the Dee; The Face on the Wall
Formative Assessment 4	13,14,15	Macavity, the Mystery Cat; Music and Immortality; The Most Important Day
Summative Assessment 2	16,17	Wandering Singers; Tom Sawyer
		Listening Text

**CLASS-VII**

**Subject: English – II**

**80 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2	Basic Function:1) Greeting Instruction 2) Offers Request, etc
	3,4	Parts of Speech, Sentences
Formative Assessment 2	5	Objects, Complement, Transitive and Intransitive Verbs
	6,7,8	Nouns, Articles – 1 & 2
Summative Assessment 1	9	Present Continuous Tense and Simple Present Tense
	10	Simple Past Tense and Present Perfect Tense
	11	Present Perfect Continuous Tense
Term – II	Chapters	Name of Lesson
Formative Assessment 3	12	Past Continuous Tense and Past Perfect Tense
	13, 14, 15	Talking about the Future, Questions, Question Tags
Formative Assessment 4	17	Uses of Modal Verbs: can, could, may, might, will, etc.
	18,19,20	Active & Passive Voice, Direct & Indirect Speech, Statement

Summative Assessment 2	21,28,31	Preposition, Phrasal Verbs, Spelling Rules
	34-37	Comprehension, Paragraph, Letter, Notice Writing,

#### CLASS-VII

**Subject: Supplementary (Oliver Twist) 20 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2	Oliver Asks for More, Fagin and The Boy
Formative Assessment 2	3,4,	Stop Thief, Bill Sikes Comes
Summative Assessment 1	5, 6,7	Kindness – Lost, A job For Oliver, A Robbery That Failed
Term – II	Chapters	Name of Lesson
Formative Assessment 3	8,9	Shadows on the Wall, Friends at Last
Formative Assessment 4	10,11	Watchers at the Window, Monks Meets Mr. & Mrs. Bumble
Summative Assessment 2	12,13,14	Nancy Talks, Fagin is Worried, Murder

#### CLASS-VII

**Subject: Mathematics 100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2	Integers, Fractions and Decimals
Formative Assessment 2	3,4,5	Data Handling, Simple Equations, Lines and Angles
Summative Assessment 1	6,7	The Triangles and its Properties, Congruence of Triangles
Term – II	Chapters	Name of Lesson
Formative Assessment 3	8,9	Comparing Quantities, Rational Numbers
Formative Assessment 4	10,11,12	Practical Geometry, Perimeter and Area, Algebraic Express.
Summative Assessment 2	13,14,15	Exponents and Powers, Symmetry, Visualizing Solid Shapes

#### CLASS-VII

**Subject: Science 100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2	Nutrition in Plants, Nutrition in Animals
Formative Assessment 2	3,4,5,9	Fibre or Fabric, Heat, Acid, Bases and Salts, Soil
Summative Assessment 1	6	Physical and Chemical Changes,
	7	Weather, Climate and Adaptation of Animals to Climate
	8	Winds; storms and Cyclones
Term – II	Chapters	Name of Lesson
Formative Assessment 3	10,11	Respiration in Organism, Transportation in Animals and Plants
Formative Assessment 4	12,13	Reproduction in Plants, Motion and time
	14	Electric current and its Effects,
Summative Assessment 2	15,16,17	Light, Water: A precious Resource, Forest: Our Life line
	18	Waste water Story

#### CLASS-VII

**Subject: Social Science (History) 40 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1	Tracing change through a thousand years
Formative Assessment 2	2,3	New Kings and Kingdoms, The Delhi Sultans
Summative Assessment 1	4,5	The Mughal Empire, Rulers and Buildings
Term – II	Chapters	Name of Lesson
Formative Assessment 3	6	Towns, Traders and Crafts persons
Formative Assessment 4	7	Tribes, Nomads and Settled Communities
	8	Devotional Path to the Divine
Summative Assessment 2	9	The making of Regional cultures
	10	Eighteenth Century political Formations

**CLASS-VII****Subject: Social Science (Geography) 40 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1	Environment
Formative Assessment 2	2,3	Inside Our Earth, Our changing Earth
Summative Assessment 1	4,5	Air, Water
Term – II	Chapters	Name of Lesson
Formative Assessment 3	6	Natural visitation and Wild life
Formative Assessment 4	7	Human Environment – Settlement, Transports and Communication, Interaction
	8	The tropical and the Subtropical Region
Summative Assessment 2	9,10	Life in the Temperate Grasslands, Life in the Deserts

**CLASS-VII****Subject: Social Science (Civics) 20 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1	On Equality
Formative Assessment 2	2,3	Role of the Govt. in health, How the State Govt. works
Summative Assessment 1	4,5	Growing up as Boys and Girls, Women Change the World
Term – II	Chapters	Name of Lesson
Formative Assessment 3	6,7	Understanding Media, Understanding Advertising
Formative Assessment 4	8,9	Markets around us, A Shirt in the Market
Summative Assessment 2	10	Struggles for equality

**CLASS-VII****Subject: Moral Science 50 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1	Sin and Man
Formative Assessment 2	2,3	The Angles by the Well, Ishmael Becomes An Archer
Summative Assessment 1	4,5,6	A True Worshipper, A Warrior of Faith, Balaam and the Ass
Term – II	Chapters	Name of Lesson
Formative Assessment 3	7,8	The Story of a Scarlet Cord, The Wedge of Gold
Formative Assessment 4	9,10,13	The cities of Refuge, Death of Joshua, The Boy Samuel
Summative Assessment 2	11,12	Judge Ehud and King Eglon, A leader who led to Victory

**Class: VII****Subject: Computer – Theory = 30; Practical = 20, Total = 50 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1	Computers Applications,
Formative Assessment 2	2,3	Computer Storage Unit, Concepts of Programing
Summative Assessment 1	4,5	Exploring Windows, Procedures in LOGO
Term – II	Chapters	Name of Lesson
Formative Assessment 3	6	Formatting Text in MS-Word
Formative Assessment 4	7,8	More on Formatting, Tables in Word
Summative Assessment 2	9,10,11	Useful Features of MS-Words, MS Power point

**Class: VII****Subject: Hindi 100 marks**

Term – I	Chapters	Pages
Formative Assessment 1	1,2	1 to 4
Formative Assessment 2	3,4,5,6	12 to 34
Summative Assessment 1	7,8,9	42 to 67

Term – II	Chapters	Pages
Formative Assessment 3	10,11	75 to 83
Formative Assessment 4	12,13,14	86 to 102
Summative Assessment 2	15,16,17,19	108 to 136

**Class: VII**

**Subject: Bengali**

**100 marks**

Term – I	Chapters	Name of Lesson (Prose & Poetry)
Formative Assessment 1	1	Shadi Natar Shukh, Palamu
Formative Assessment 2	2	Ajoy Nadhi, Radharani
Summative Assessment 1	3	Kajla Didi, Bidhasagarer Chattra Jiban
Term – II	Chapters	Name of Lesson
Formative Assessment 3	4	Manush, Bharater Shilpa Bigyan Shadhana
	5	Virshanachi Vivekananda, Newtoner Abhiskar
Formative Assessment 4	6	Mahim Rahim, Pahare Jangale
Summative Assessment 2	7,8	Ea Amar Desh, Vidhalaya Simite, Prithivi Anurag, Mahat Dan

**Instruction for FA1 & FA3 for 50 marks each:**

1. Oral Test 2. Skill Practice (Reading & Writing) 3. Spelling 4. Project 5. Home Assignment 6. Group Discussion 7. Class Test 8. Presentation 9. Handwriting & Drawing is included in CCA; it should be submitted to Class Teacher by the end of each Term. Minimum in 5 Areas.

**CLASS-VIII**

**Subject: English – I**

**80 marks**

Term – I	Chapters	Name of Lesson (pros & Poetry)
Formative Assessment 1	1, 2, 3	The Best Advice I Ever had; Ozymandias; Nimai Forever
Formative Assessment 2	4, 5, 6	The Way Through the Woods; My Financial Career; The Glove and the Lions
Summative Assessment 1	7, 8, 9	The Open Window; The Nightingale and the Glow-worm; Water watch
Term – II	Chapters	Name of Lesson (pros & Poetry)
Formative Assessment 3	10,11,12	From Storytelling to Film-making; Television; An Insult that Created an Empire;
Formative Assessment 4	13,14,15	A Nation's Strength; After Twenty Years; The Chimney Sweeper
Summative Assessment 2	16, 17	Goodbye, Mr Chips; The Importance of Being Earnest
		Listening Text

**CLASS-VIII**

**Subject: English – II**

**80 marks**

Term – I	Chapters	Name of Lesson
	1,3,4,5	Parts of Speech, Countable & Uncountable Nouns, Article 1&2
Formative Assessment 1	2	Classification of Nouns, Pronouns, Adjectives and Adverbs
	6,7	More About Determiners, Verb Form,
Formative Assessment 2	9,10	Tense: Talking about the Present and the Past – 1 & 2
	11,12	Tense: Talking about the Future – 1 & 2
	16,18	Active and Passive Voice, Gerund and <i>to-infinite</i>
Summative Assessment 1	20,21,22	Direct and Reported Speech – 1 & 2, Preposition
Term – II	Chapters	Name of Lesson
	24,26	Kinds of Subordinate Clause, Relative Clauses
Formative Assessment 3	28	Simple, Complex and compound Sentences

	29	Transformation of Sentence
Formative Assessment 4	30,32	Punctuation and Capital Letters, Idioms
	33	Synonyms And Antonyms
Summative Assessment 2	35	More Vocabulary: Words referring to Groups: Sound etc.
	36,37	Help with everyday conversation – 1 & 2
	39 – 44	Letter, Essay, Report, Message, Notice and Stories Writing

#### CLASS-VIII

**Subject: Supplementary (Tale of Two Cities) 20 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2,3	Part – 1
Formative Assessment 2	1 – 6	Part – 2
Summative Assessment 1	7 – 12	Part – 2
Term – II	Chapters	Name of Lesson
Formative Assessment 3	1 – 4	Part – 3
Formative Assessment 4	5 – 8	Part – 3
Summative Assessment 2	9 – 12	Part – 3

#### CLASS-VIII

**Subject: Mathematics 100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2	Rational Numbers, Linear Equations in one Variable
Formative Assessment 2	3,4	Understanding Quadrilaterals, Practical Geometry
	5	Data Handling
Summative Assessment 1	6,7	Squares and Square Roots, Cubes and Cube Roots,
	8	Comparing Quantities
Term – II	Chapters	Name of Lesson
Formative Assessment 3	9,10	Algebraic Expressions and Identities, Visualizing Solid Shapes
Formative Assessment 4	11,12,13	Mensuration, Exponents and Powers, Direct & Inverse Proportion
Summative Assessment 2	14,15,16	Factorization, Introduction to Graphs, Playing with Number

#### CLASS-VIII

**Subject: Science 100 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1	Crop Production and Management,
	2	Micro-organisms: Friends and Foe
Formative Assessment 2	3,4	Synthetic Fibers and Plastics, Materials: Metals and Non-Metals
	5	Coal and Petroleum
Summative Assessment 1	6,7	Combustion And Flame, Conservation of Plants and Animals
	8	Structure and Functions
Term – II	Chapters	Name of Lesson
Formative Assessment 3	9,10	Reproduction in Animals, Reading the Age of Adolescence
Formative Assessment 4	11,12,13	Force and Pressure, Friction, Sound,
	14	Chemical Effects of Electric Currents
Summative Assessment 2	15,16,17	Some Natural Phenomena, Light, Stars and The Solar System
	18	Pollution of Air and Water

#### CLASS-VIII

**Subject: Social Science (History) 40 marks**

Term – I	Chapters	Name of Lesson
Formative Assessment 1	1,2	How and Where, From Trade to Territory
Formative Assessment 2	3,4	Ruling the Countryside Tribals, Dikus and the Vision of a Golden Age

Summative Assessment 1	5,6	When People Rebel 1857 and After, Colonialism and the city
<b>Term – II</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 3	7	Weavers, Iron Smelters and Factory Owners
	8	Civilizing the “Native”. Educating the Nation
Formative Assessment 4	9,10	Women, Caste and Reform, The Changing world of Visual Arts
Summative Assessment 2	11	The making of the National Movement 1870 – 1947
	12	India after Independence

#### CLASS-VIII

**Subject: Social Science (Geography) 40 marks**

<b>Term – I</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 1	1	Resources
Formative Assessment 2	2	Land, Soil, Water, Natural Vegetation and Wild life Resource
Summative Assessment 1	3	Mineral and Power Resources
<b>Term – II</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 3	4	Agriculture
Formative Assessment 4	5	Industries
Summative Assessment 2	6	Human Resources

#### CLASS-VIII

**Subject: Social Science (Civics) 20 marks**

<b>Term – I</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 1	1	The Indian Constitution
Formative Assessment 2	2,3	Understanding Secularism, Why do we need a parliament
Summative Assessment 1	4,5	Understanding Laws, Judiciary
<b>Term – II</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 3	6	Understanding our criminal Justice System
Formative Assessment 4	7,8	Understanding Marginalization, Confronting Marginalization
Summative Assessment 2	9,10	Public Facilities, Law and Social justice

#### CLASS-VIII

**Subject: Moral Science 50 marks**

<b>Term – I</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 1	1,2	The Story of the Gibeonites, The Arrow that kill a King
Formative Assessment 2	3,4	Joash – The Boy King, Elijah the Hungry Prophet
Summative Assessment 1	5,6	Elijah and the prophet of Baal, Elisha’s Fountain
<b>Term – II</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 3	7, 8	Jephthah-Man of Mighty Velour, Jonathan – The soldier Prince
Formative Assessment 4	9,10	The four lepers of Samaria, Ezekiel
Summative Assessment 2	11,12	The Handwriting on the wall, Ezra – The Good Man

#### Class: VIII

**Subject: Computer – Theory = 30; Practical = 20, Total = 50 marks**

<b>Term – I</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 1	1	Computer
Formative Assessment 2	2,3	Pictures and Shapes in Word, Useful features of Mail Merge
Summative Assessment 1	4,5	Useful features of Mail Merge, Introduction to Excel
<b>Term – II</b>	<b>Chapters</b>	<b>Name of Lesson</b>
Formative Assessment 3	6,7	Editing in MS-Excel, Formatting Data in Excel
Formative Assessment 4	8,9	Introduction to MS-Power Point, Internet
Summative Assessment 2	10,11	Electronic Mail, Programming in Q Basic

**Class: VII**

**Subject: Hindi**

**100 marks**

Term – I	Chapters	Pages
Formative Assessment 1	1,2	1 to 5
Formative Assessment 2	3,4,5	13 to 30
Summative Assessment 1	6,7,8,9	31 to 45
Term – II	Chapters	Pages
Formative Assessment 3	10,11,12	48 to 66
Formative Assessment 4	13,14,15	67 to 92
Summative Assessment 2	16,17,18	95 to 128

**Class: VIII**

**Subject: Bengali**

**100 marks**

Term – I	Chapters	Lesson –Prose and Poetry
Formative Assessment 1	1	Brishti, Ekalabyer Astrashika
Formative Assessment 2	2,3	Jubashaktir Prati Ahaban. Shadesh, Rajrshi, Bijoya Dashami
Summative Assessment 1	4,5	Jatibatbudh, Prashna, Lalu, Jarnah
Term – II	Chapters	Lesson –Prose and Poetry
Formative Assessment 3	6	Bidhyashagar, Kuli Major
Formative Assessment 4	7	Ashram Smriti Abar Ashibo Firia
	8	Ekti Abhinaba Abhiskar, Purba Pashim
Summative Assessment 2	9	Ehese Shea Ekdin , Bharat Bangladesh
	10	Mumikampa Ebong Captain Jethro

**Instruction for FA1 & FA3 for 50 marks each:**

1. Oral Test 2. Skill Practice (Reading & Writing) 3. Spelling 4. Project 5. Home Assignment  
6. Group Discussion 7. Class Test 8. Presentation 9. Handwriting & Drawing is included in CCA;  
it should be submitted to Class Teacher by the end of each Term. Minimum in 5 Areas.

Class: \_\_\_\_\_ Section: \_\_\_\_\_ Roll. No. \_\_\_\_\_

[illegible]



## Regularity Record – B

## LATE RECORD

(To be used only by the School Authorities)

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Section: \_\_\_\_\_ Roll. No. \_\_\_\_\_

[illegible]

Regularity Record – C

**CHECK ON SCHOOL DIARY**

(To be used only by the School Authorities)

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Section: \_\_\_\_\_ Roll. No. \_\_\_\_\_

Date	REMARKS	Signature	
		Class Teacher	Headmaster
28 - 04 - 2015			
31 - 07 - 2015			
31 - 08 - 2015			
28 - 09 - 2015			
06 - 11 - 2015			
12 - 02 - 2016			
03 - 03 - 2016			

# COMMUNICATION SHEET

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Teacher's/ Headmaster  
Signature

## This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Page 57 of 116

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Page 58 of 116

# COMMUNICATION SHEET

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Teacher's/ Headmaster  
Signature

## HOME TASK NOT DONE

Date	SUBJECT	Signature of Teacher	Signature of Headmaster	Signature of Parent's

**HOME TASK NOT DONE**

Date	SUBJECT	Signature of Teacher	Signature of Headmaster	Signature of Parent's

## HOME TASK NOT DONE

Date	SUBJECT	Signature of Teacher	Signature of Headmaster	Signature of Parent's

# EVALUATION NORMS ON STUDENT'S VALUE

GENERAL RULES OF PERSONAL POINTS ADDITION AND DELETION (PPA/PPD)	
1.	All the students will be given 200 points at the beginning of the year in one academic year.
2.	A student who gets 50 minus points need to call their parent/guardian and first written warning is given along with a suspension for two days.
3.	A student who gets 100 minus points need to call their parent/guardian again and the second written warning is issued along with 5 days of suspension from the school.
4.	If one gets 200 minus points TC shall be given from the school.

HOW PPA & PPD WORK IN STUDENT'S ACADEMIC PERFORMANCE REPORT:	
1.	Suppose a student gets +150 points & at the same time gets – 80 points in one complete academic year, then his/her credit will be $150 + (-80) + 200 = +270$ .
2.	If a student's credit point is +300 or more, then he/she will be given +10mark for the academic performance at the end of the year. Such students will also be given a Merit Certificate provided the student does not get more than 50 minus points by the end of the year.
3.	If his/her credit is +250 to less than +300, then he/she will get 7 mark for the academic performance at the end of the year.
4.	If his/her credit point is +200 to less than +250, then he/she will get +5mark for the academic performance at the end of the year.
5.	If his/her credit point is +100 to less than 200-, then he/she will get 3mark for the academic performance at the end of the year.
6.	Otherwise no marks shall be given.
7.	At the end of the year the mark shall be added to the subject in which the student gets the lowest mark, provided the student gets minimum 40% or above.

Signature
Parent/Guardian
Student

Personal Points Addition System		
Code	Particulars	Points
A1	Full attendance in a particular month.	+10
A2	Full attendance of all student of a class in a particular month.	+10
A3	If a student secured 80% - 100% during the Monthly Test	+10
A4	Second best performance for school sports/Cultural events/Literary events/Academic Performance/Participating in events outside representing the school/top 10 students in the achievement char of the classes.	+10
A5	For any special appreciation cheque.	+10
A6	If no negative remark on the discipline chart of the diary for each month	+10
A7	Secured 60% - 75% during SA	+10
A8	Secured 75% - 90 during SA	+15
A9	Secured 90% and above during SA	+20
A10	Full attendance in an academic year	+20
A11	Best performance for school sports. Cultural events, Literary events, Best students, overall best academic performance, Winning prizes outside the school for events send by the school etc.	+20
A12	Being a member of school band, captains and vice captains, volunteers, child Rights clubs, science club, and all other clubs (Once a year)	+20
A3	Having no negative remark on the school diary, at the end of the year.	+20

Personal Points Deletion System		
Code	Particulars	Points
<b>M1</b>	Late arrival in the school/absence from the school. (Exception is given to the following cases only: A. For the death of immediate family members. B. Major sickness at producing medical certificates.)	-5
<b>M2</b>	Creating noise or disorder during class hours/Assembly/Cultural Festivals/Shifting classrooms/In the absence of teacher in the classroom etc.	-5
<b>M3</b>	Not having the full school uniform/Inappropriate wearing of the uniform/Not bringing study materials and other school related requirements.	-5
<b>M4</b>	Homework not done.	-5
<b>M5</b>	Breaking the rule of language.	-5
<b>M6</b>	Indecent language or behavior by a student towards teacher both inside and outside campus.	-10
<b>M7</b>	Bringing/having unwanted books, mobiles or any other objects/tobacco related products etc.	-20
<b>M8</b>	Misbehaviour in the examination hall/Tampering the marks/Cheating in exam.	-20
<b>M9</b>	Any act of disobedience in public.	-20
<b>M10</b>	Damaging the property of the school or of others. (Adequate fine shall be imposed along).	-20
<b>M11</b>	Physical harm to others and ragging behaviours.	-20
<b>M12</b>	Parents/Guardians not reporting to the school when called for.	-20
<b>M13</b>	Using drugs, alcohols or any form of intoxicating; direct indefinite expel	-50
<b>M14</b>	Love affairs between boys and girls	-50
	NOTE: Other than the minus points appropriate actions will be taken against the students as per school authority. And depending upon the gravity of the cases, the weight of the minus points too shall be increased case by case.	









### **PIN BOARD THEMES**

<b>Month</b>	<b>Theme</b>
<b>April</b>	Flora and Fauna of India
<b>May</b>	Great Personalities of the world
<b>June</b>	Anti-drugs Day
<b>July</b>	Ecology
<b>August</b>	Independence
<b>September</b>	Our State Tripura
<b>October</b>	Festivals of India
<b>November</b>	Culture and Tradition of Tripura
<b>December</b>	Christmas – A time to be joyful and generous
<b>January</b>	Unity in Diversity
<b>February</b>	India of your dreams
<b>March</b>	

### **ASSEMBLY THEMES**

<b>Month</b>	<b>Theme</b>
<b>April</b>	Obedience
<b>May</b>	Safety Environment
<b>June</b>	Honesty is the best policy
<b>July</b>	Stewardship
<b>August</b>	Independence - Patriotism
<b>September</b>	Personal hygiene
<b>October</b>	Cleanliness is next to godliness
<b>November</b>	Creativity
<b>December</b>	Christmas – Joyful and Generous
<b>January</b>	Failure are stepping stone to success
<b>February</b>	God helps those who help themselves
<b>March</b>	Smile – it's worth a thousand words

### HOME WORK AND ASSIGNMENT

Date: \_\_\_\_\_

Subject	Description

Parent/Guardian's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Subject	Description

Parent/Guardian's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Subject	Description

Parent/Guardian's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Subject	Description

Parent/Guardian's Signature: \_\_\_\_\_

## HOME WORK AND ASSIGNMENT

Date: \_\_\_\_\_

Subject	Description

Parent/Guardian's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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### HOME WORK AND ASSIGNMENT

Date: \_\_\_\_\_

Subject	Description

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Date: \_\_\_\_\_

Subject	Description

Parent/Guardian's Signature: \_\_\_\_\_

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Second Formative Assessment (FA2) Time Table		
Day/Date	Morning	Afternoon

First Summative Assessment ((SA1) Time Table		
Day/Date	Morning	Afternoon

Fourth Formative Assessment (FA4) Time Table		
Day/Date	Morning	Afternoon

Second Summative Assessment (SA2) Time Table		
Day/Date	Morning	Afternoon

<u>Daily Time Table</u>									
Days	1 <sup>st</sup> Period	2 <sup>nd</sup> Period	3 <sup>rd</sup> Period		4 <sup>th</sup> Period	5 <sup>th</sup> Period		6 <sup>th</sup> Period	7 <sup>th</sup> Period
Monday							Long Break		
Tuesday							Long Break		
Wednesday							Long Break		
Thursday							Long Break		
Friday							Long Break		
Saturday							Long Break		

Daily Time Table									
Days	1 <sup>st</sup> Period	2 <sup>nd</sup> Period	3 <sup>rd</sup> Period		4 <sup>th</sup> Period	5 <sup>th</sup> Period		6 <sup>th</sup> Period	7 <sup>th</sup> Period
Monday				Short Break			Long Break		
Tuesday				Short Break			Long Break		
Wednesday				Short Break			Long Break		
Thursday				Short Break			Long Break		
Friday				Short Break			Long Break		
Saturday				Short Break			Long Break		

<u>Daily Time Table</u>									
Days	1 <sup>st</sup> Period	2 <sup>nd</sup> Period	3 <sup>rd</sup> Period		4 <sup>th</sup> Period	5 <sup>th</sup> Period		6 <sup>th</sup> Period	7 <sup>th</sup> Period
Monday									
Tuesday									
Wednesday									
Thursday									
Friday									
Saturday									

Daily Time Table									
Days	1 <sup>st</sup> Period	2 <sup>nd</sup> Period	3 <sup>rd</sup> Period		4 <sup>th</sup> Period	5 <sup>th</sup> Period		6 <sup>th</sup> Period	7 <sup>th</sup> Period
Monday									
Tuesday									
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Saturday									